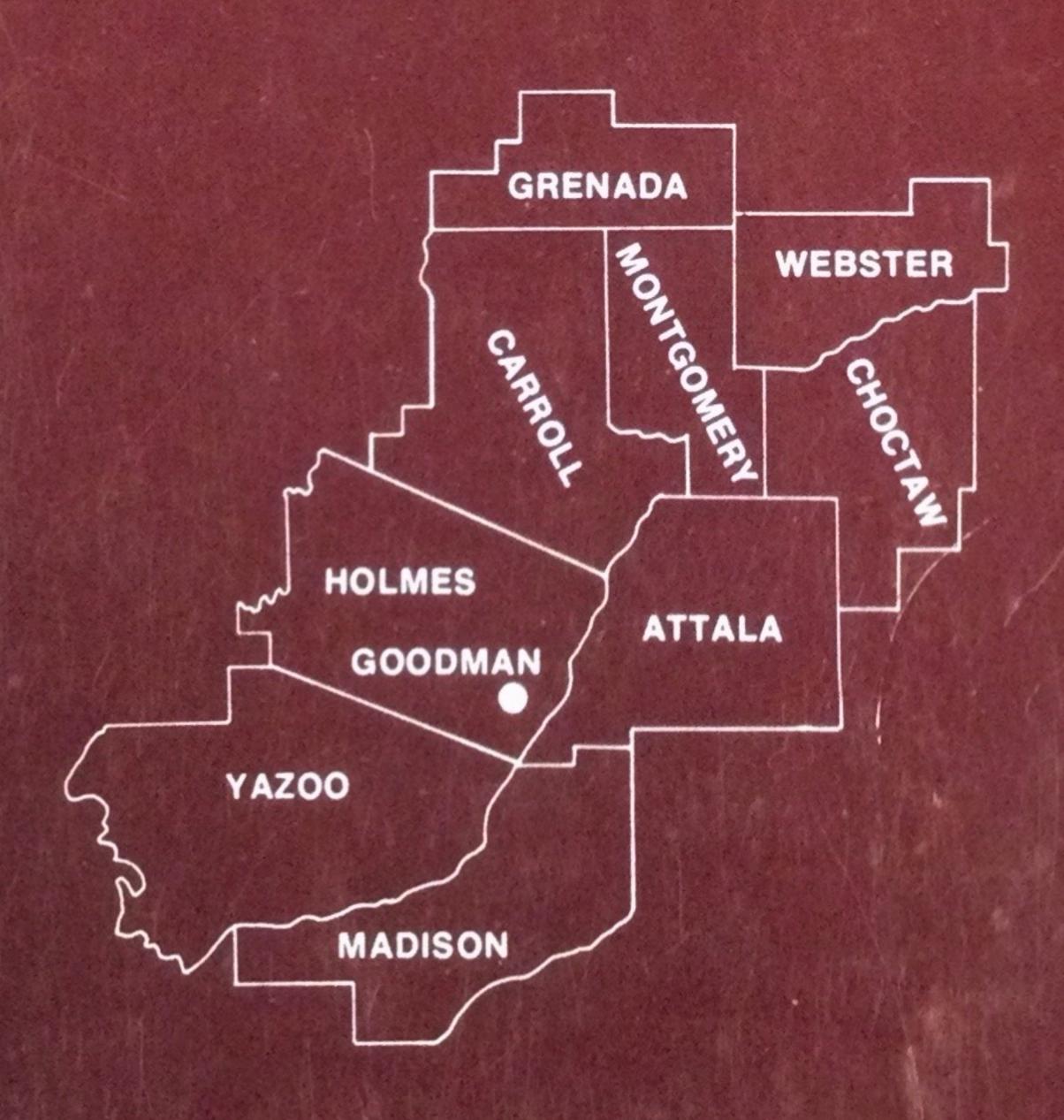
HOLMES JUNIOR COLLEGE



1978-1979 Bulletin

The information contained herein is official as of November 1, 1977. The College reserves the right at any time to make changes deemed advisable in the regulations, fees, and/or other charges, curricula and course offerings.

Holmes Junior College adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, creed, or national origin.

BULLETIN

HOLMES JUNIOR COLLEGE



Sixty-Seventh Session Begins Monday, August 21, 1978

Education Is Training For Complete Living

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ACCREDITATIONS AND MEMBERSHIPS

Mississippi State Department of Education
Southern Association of Colleges and Secondary Schools
Mississippi Junior College Literary and Athletic Association
American Association of Junior Colleges
Mississippi Association of Colleges

HOLMES JUNIOR COLLEGE

BOARD OF TRUSTEES

W. R. Applewhite, President
Robert E. Cox, Vice President
Henry B. McClellan, Secretary, (Non-Board Member) Goodman
Malcolm BennettCarrollton
Dr. Paul Brumby
W. Godfrey CampbellCarrollton
J. B. CarlisleAckerman
Carl CooperGrenada
William DeanLexington
Frank EakinThornton
J. C. FosterKosciusko
N. C. Hathorn
Egbert J. Hines, JrTchula
John Clark Love, Sr
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M. C. MansellCamden
D. P. McGowan, Jr
Marion Ousley
Freddie J. King
Charles C. PerryGrenada
J. A. Peyton
J. Y. ReedEupora
M. F. Surles

BOARDS OF SUPERVISORS 1978

ATTALA COUNTY
Earl Sims
Charles Nowell
Robert Ellard
Alvin McCrory
Colon Belk

CARROLL COUNTY
George W. Galey
James Slocum
Lloyd Ashmore
Cecil L. Herbert
Vernon Welch

CHOCTAW COUNTY Delayon Jenkins Joe F. Brooks Olen D. McPherson Q. L. Ray J. L. Long

GRENADA COUNTY George R. Williams Don Tartt Robert C. Burke, Jr. James P. Tartt Charles Whitfield HOLMES COUNTY
B. T. Taylor
Howard Bailey
Doug Green
Anthony McMullen
D. C. Conn

MADISON COUNTY Amos Dowdle, Jr. A. E. Crawford J. S. Harris Pat H. Luckett, Jr. E. D. Mansell

MONTGOMERY COUNTY Benson Branch John L. Baskin H. H. Woods F. Wesley Weed Lenis Pearson

WEBSTER COUNTY
Womack Henley
Dean Hall
J. A. Knight
James B. Dean
J. M. Crowley

YAZOO COUNTY Wayne Wyatt Raiford G. Martin Sam Fisher, Jr. L. A. Hood A. B. Hogue

CALENDAR 1978-79

Summer 1978

May 29, Monday (8:00 a.m.)Register for first three week term. June 16, Friday (10:30 a.m.)Register for second three week term.
July 7, Friday (10:30 a.m.) Register for third three week term. July 28, Friday (12:00 noon)
Fall 1978
August 17, Thursday (7:30 p.m.)
December 15, Friday (8:20 a.m.)
Spring 1979
January 8, Monday
March 2, Friday (8:20 a.m.) Mid-semester grades due. March 5, Monday Last day for dropping a course without receiving a grade.
March (TBA) Monday-Wednesday Spring holidays to coincide
April 12, 13, Thursday-Friday

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HOLMES JUNIOR COLLEGE

OFFICERS OF ADMINISTRATION

M. R. Thorne	President
Richard Newton	Academic Dean
Lewis Hambrick	Dean of Student Affairs
Henry B. McClellan, Jr	Business Manager
William H. Bunch, Jr	
W. E. Richardson	Director of Admissions
Thomas L. Davis, Jr	Director of Continuing Education
Wirt Hayes	Director of Financial Aid
Danny O'da Williams	Director of Guidance
Quinby Morgan	Athletic Director
	Director of Federal Programs
	Vocational-Technical Director
	Assistant Vocational-Technical Director
	Assistant Vocational-Technical Director
Jack Holmes	Supervisor Kosciusko Skill Center

COMMITTEES OF THE FACULTY

The faculty is organized into the following standing committees:

Admissions

Curriculum

Student Affairs

Library

Discipline

Athletic

Absence

PROFESSIONAL STAFF

William J. Adams

B.S., Mississippi State University

Counselor, Kosciusko Skill Center

M.A., Mississippi State University

Mollie Blackmon Guidance Counselor

B.S., Jackson State University M.S., Jackson State University

Eloise Burden
A.A., Holmes Junior College
Additional Study: Holmes Junior College

Paul Byars Vocational-Technical Guidance Counselor B.S., University of Southern Mississippi M.Ed., Mississippi State University

Eugenia Collins

B.S., Mississippi State University

M.Ed., Mississippi State University

Rita Davis

Assistant to Academic Dean and Veterans' Programs

B.S., University of Southern Mississippi M.Ed., Mississippi State University

Tony McMullen

B.S., University of Southern Mississippi

Director of Publicity

FACULTY

Joe A. Adams Industrial Education

B.S., Mississippi State University M.Ed., Mississippi State University Ed.S., Mississippi State University

Additional Study: Mississippi State University

Pat Alford
B.S., Northeast Louisiana University

Building and Construction

Additional Study: Mississippi State University

Additional Study: Mississippi State University

Robert L. Arnett
Clarke College, University of Southern Mississippi,
Mississippi State University, HJC Extension

CPT William A. Behrens

B.A., Clemson University

Graduate: Infantry Officer Advance Course; Ranger School

Johnny Blackstock Welding, Kosciusko Skill Center Mississippi State University

Luther Boggan

B.S., University of Southern Mississippi

M.S., University of Southern Mississippi

M.S., University of Southern Mississippi Additional Study: Delta State University, University of Mississippi

Nell Branch

Business and Office

B.A., University of Mississippi M.Ed., Mississippi State University Additional Study: University of Mississippi, Mississippi State University, Delta State University

Bobbie Brewer
R.N., Grenada Hospital School of Nursing
Additional Study: University of Southern Mississippi

Sam P. Brown

B.A., University of Southern Mississippi

M.A., University of Southern Mississippi

Additional Study: University of Southern Mississippi

Wilbur L. Brunt Mississippi State University Auto Mechanics

English

Linda Bunch
B.S., Mississippi College
M.A., Mississippi College

Additional Study: Mississippi State University

James L. Burrell

Welding

A.A., Holmes Junior College

B.S., Mississippi State University

Ode Burrell

Assistant Football Coach Head Baseball Coach

B.S., Mississippi State University M.Ed., Mississippi State University

Howard Butler

History

B.A., Louisiana State University M.A., Louisiana State University Ed.S., Mississippi State University Ph.D., Mississippi State University

Terry Carr

Data Processing

A.A., Holmes Junior College Additional Study: Delta State University, Jackson State University, IBM (Jackson, Mississippi and Houston, Texas), University of Southern Mississippi

Richard Wayne Carter

Voice and Choir

B.M.E., University of Montevallo

M.C.M., New Orleans Baptist Theological Seminary

Cecil Chambliss, Jr.

Botany and Microbiology

B.S., University of Southern Mississippi M.S., University of Southern Mississippi Additional Study: University of Southern Mississippi

Thomas T. Chisholm

French, German, and Organ

B.A., University of Mississippi

M.A., University of Texas

Additional Study: Louisiana State University, University of Texas, University of Strasbourg, La Sorbonne, Goethe Institute—Blaubeuren Evelyn Clark Speech

B.A., University of Southern Mississippi M.S., University of Southern Mississippi

Additional Study: University of Southern Mississippi,

University of Mississippi

O.A. Cleveland Agriculture

B.S., Mississippi State University M.Ed., Mississippi State University

Additional Study: Mississippi State University

Dwayne Cochran Aide, Kosciusko Skill Center Residential and Light Industrial Electricity Course

Christine Covington Accounting

B.A., Millsaps College

M.B.E., University of Mississippi Ed.S., Mississippi State University

Additional Study: Mississippi State University

Margaret Cummings Practical Nursing R.N., Baylor University School of Nursing Additional Study: Carson-Newman College, University of Southern Mississippi

Woodson Earle Mathematics

B.S., Delta State College

M.S., University of Mississippi

Additional Study: University of Alabama,

University of Mississippi, Mississippi State University,

Delta State University

Reba Gill English

B.S., University of Southern Mississippi M.A., University of Southwestern Louisiana Additional Study: University of Southern Mississippi

Kaye Gray Child Care

B.S., Mississippi College

Additional Study: Mississippi College,

M.Ed., Mississippi State University

Jackson State University

Chris Haley Drafting and Design B.S., University of Southern Mississippi

Josephine Haley

B.S., University of Southern Mississippi M.A., University of Southern Mississippi Additional Study: Mississippi State University,

University of Mississippi

William Henson

B.A., Millsaps College B.D., Emory University

M.Ed., Mississippi State University

Additional Study: Mississippi State University

Lonzo Horne

Auto Body and Fender Repair

Mississippi State University University of Southern Mississippi

James Hudgins

Related Education, Kosciusko Skill Center

B.S., Mississippi State University

Additional Study: Mississippi State University

Linda Hutchison

Cosmetology

Holmes Junior College

Additional Study: Mississippi State University, University of Mississippi, University of Southern Mississippi, Alexander City State Junior College

Ann Irby

Piano

English

Psychology

B.M., Belhaven College

M.M.Ed., Mississippi State University

Additional Study: University of Arkansas,

Mississippi State University

Margaret Johnson

Remedial Education

B.M.E., Delta State College

M.Ed., Mississippi College

Additional Study: Mississippi State University,

Mississippi University for Women

Mary Jones

Home Economics and Child Care

B.S., Mississippi University for Women

M.S., Mississippi University for Women

Madison Erbie Kelly

Residential and Light Industrial Electricity

East Central Junior College

Bennie Edward Kimble

Basketball Coach

B.S., Southeastern Louisiana College

M.Ed., Delta State College

Additional Study: Delta State College,

Mississippi College

Jo Kimble

Mathematics

B.S., University of Southern Mississippi

M.Ed., Delta State College

Ronald King

Aide, Durant Skill Center

Residential and Light Industrial Electricity Course

Robert W. Kitchin

Physics

B.S., Mississippi State University Ph.D., Mississippi State University

Joyce Lee

Practical Nursing

A.D.R.N., Hinds Junior College

Additional Study: University of Southern Mississippi

Michael R. Levanway

Art

B.A., University of Mississippi

M.A., Mississippi College

Ruth Love

Practical Nursing

Diploma R.N., Baptist Memorial Hospital, Memphis, Tennessee

Additional Study: University of Southern Mississippi

Jerry L. McKibben

Refrigeration and Air-Conditioning

Hinds Junior College, Northeast Junior College,

Mississippi State University, University of Southern Mississippi

James Mahoney

Radio and Television Broadcasting

B.A., University of North Carolina

M.S., Syracuse University

R.C. Mason

Machine Shop

University of Tennessee at Oak Ridge

Mississippi State University

Mignonne Maxwell

English

B.A., Belhaven College

M.A., Mississippi College

Additional Study: University of Mississippi,

Mississippi College

W. A. Miles

B.S., Mississippi State University

M.Ed., Mississippi State University

Additional Study: Mississippi State University

A.D.R.N., Mississippi Delta Junior College
Additional Study: University of Southern Mississippi,
Mississippi State University

Bobby Page Agricultural Mechanics
Mississippi State University
International Harvester Training Seminars in
Memphis, Tennessee and Tifton, Georgia
Vocational Instructors Workshop

Sue Power

B.S., Mississippi University for Women

M.A., Mississippi State University

Additional Study: Mississippi State University, University of Mississippi

Barbara Pritchard Practical Nursing
Diploma R.N., Methodist Hospital, Memphis, Tennessee
Additional Study: University of Southern Mississippi

R.V. Rawson Metal Fabrication, Kosciusko Skill Center Mississippi State University

Jackie Reese

B.S., Mississippi State University

M.Ed., Mississippi State University

Additional Study: Mississippi State University

Janice Richardson
B.S., Mississippi State University
M.Ed., Mississippi College

Business and Office

Jimmy Rigby
General Motors Training School
Mississippi State University
University of Southern Mississippi

SFC Stanley L. Royals
Advanced NCOES
Ranger School

Military Science

Herman Sanders

Chemistry

B.S., University of Mississippi

M.S., University of Mississippi

Additional Study: Auburn University, Louisiana

State University, University of Mississippi

Richard A. Sims

Zoology

B.S., Mississippi State University M.S., Mississippi State University

Robert Skelton

Auto Mechanics, Kosciusko Skill Center

General Motors Parts School, Memphis, Tennessee Mississippi State University

William H. Sumrall, III

Economics

B.A., Louisiana Tech University

M.S., University of Southern Mississippi

Ed.S., Mississippi State University

Additional Study: Mississippi State University

Wayne Taylor

Welding

Holmes Junior College Mississippi State University

Dorothy Thomas

Health and Physical Education

B.S., Delta State University

M.A., University of Southern Mississippi

Additional Study: University of Southern Mississippi

James G. Williams

History and Sociology

B.S., Mississippi State University

M.A.T., Mississippi State University

Additional Study: Mississippi State University

Julia Williams

Reading

B.S., Mississippi University for Women

M.Ed., Mississippi State University

Additional Study: Mississippi University for Women,

Mississippi State University

Sally Wilson

Business and Office

B.S., Belhaven College

M.A., University of Mississippi M.B.E., University of Mississippi

Additional Study: University of Alabama, Mississippi

State University

David W. Young

Instrumental Music

B.M.E., Delta State University
M.Ed., Mississippi State University
Additional Study: Mississippi State University,
University of Southern Mississippi, New Orleans
Baptist Theological Seminary,
University of Wisconsin

Sandra Young Teacher Aide Nursing, Holmes Campus B.S.E., Delta State University

NON-INSTRUCTIONAL STAFF

Pearl Booth Ray Bridges Elbert Burrell Hazel Cockroft E. L. Falls Ying Gong Carolyn Gray Lynda Irby Virginia Jones Tom Kinnebrew Evon Lepard Sherry McClellan Helen McKibben Alice Mason Jeanette Roberts Oleane Shields H. H. Spell V. D. Spell Vuna Summerlin Aline Thorne Ruth Thweatt Mary Wilkie Helen Williams Emily Young

Baptist Student Union Advisor Campus Security Secretary, Kosciusko Skill Center Campus Security Wesley Foundation Advisor Secretary Secretary, Vocational-Technical Center Secretary, Financial Aid Office Campus Security Supervisor, Vehicle Maintenance & Repair Secretary, Receptionist, Switchboard Operator Manager of Bookstore Secretary, Registrar's Office Secretary, Registrar's Office Dormitory Hostess, Yazoo Hall Assistant Maintenance Engineer Maintenance Engineer Manager of Recreation Center Secretary, Vocational-Technical Center Secretary, Business Office Dormitory Hostess, Webster Hall, Nurse Dormitory Hostess, Grenada Hall Secretary, President's Office

Assistant Maintenance Engineer

GENERAL INFORMATION

LOCATION

Holmes Junior College is located at Goodman, Mississippi, in the eastern part of Holmes County. The town and college, located on Highway 51 eight miles south of Durant, can be reached by means of Southern Trailways Bus Lines. This location is especially convenient to students from Attala, Carroll, Choctaw, Grenada, Holmes, Madison, Montgomery, Webster, and Yazoo Counties.

Goodman, though a small town, is well suited as the location for a junior college. Its people are proud of the school and accord its students a most cordial welcome. Through the churches — Baptist, Methodist, and Presbyterian — a special effort is made to serve the students of the college and to make them feel at home.

HISTORY

Holmes Junior College evolved from Holmes County Agricultural High School which had its beginnings in 1911, when the town of Goodman provided forty acres of land and the Board of Trustees bought forty-two acres of land on the west side of Goodman, Mississippi, and established Holmes County Agricultural High School.

In 1922 the state legislature made it legal for the agricultural high schools to add two years of college work. In 1925-26 school session the first year of college work was added, and in 1928-29 school session the second year was added making the school a full-fledged junior college and eligible to award the Associate of Arts degree.

The support of the college has expanded from the original county of Holmes to include Carroll, Attala, Madison, Choctaw, Montgomery, Grenada, Webster, and Yazoo counties. The state through legislative appropriations, has assumed an increasing responsibility for the support of junior colleges in Mississippi. Thus, through district and state cooperation Holmes Junior College has built a plant with a replacement value of at least twelve million dollars and has come to take its place among the best junior colleges in the state system.

PURPOSE

Holmes Junior College has as its general purpose to provide a two-year program of studies which will serve the educational needs of this area at a minimum cost to the student.

To meet these needs, the specific aims of the college are as follows:

- 1. To make available to students high quality education parallel to the first two years of senior college or university work in as many fields as is practical.
- 2. To offer vocational and technical courses in a variety of areas and to provide as rapidly as possible other courses for which there is sufficient student demand and industrial need.
- 3. To provide personal, academic, and occupational guidance which will assist individual students in discovering their abilities, aptitudes, and interests; in making adequate adjustments to college life; and in obtaining information necessary to furthering their educational or occupational careers.
- 4. To provide an environment which is conducive to serious study and which will encourage student responsibility, leadership, and logical thinking.
- 5. To provide leadership in curricular and extracurricular activities which will promote intellectual, cultural, social, spiritual, and physical development of the student.
- 6. To provide courses for adults (credit or non-credit) for personal enrichment or professional improvement.
- 7. To cooperate with the college district in furnishing facilities and activities which will be of benefit to the surrounding area.

SCHOOL PLANT

The campus of Holmes Junior College, beautifully landscaped with trees and shrubs, is located on the highest peak in the area of about twenty-five square miles. The plant has grown from the three original buildings to fifty-seven buildings.

Holmes Junior College owns a total of three hundred and five acres of land. The campus is composed of one hundred ninety-six acres. The primary buildings are as follows: Administration, Coliseum, Science and Mathematics, Fine Arts, Business, Vocational-Technical, Industrial Education, Agriculture, Home Economics, Library, Academic Classrooms, Guidance, Child Care, Student Center, Recreation, Cafeteria, Gymnasium, Fieldhouse, Warehouse and Garage, Yazoo Hall, Choctaw Hall, Attala Hall, Grenada Hall, Webster Hall, Madison Hall, Motel Hall, President's Home, and twenty-five faculty residences. A lighted football stadium with a track around it, a baseball field, six tennis courts, and a six-acre lake complete the facilities on the campus.

DESCRIPTION OF BUILDINGS

The ADMINISTRATION BUILDING was originally constructed in 1961. This building was formerly the McMorrough Library, and in 1977 was renovated for the use of all administrative offices.

The FRANK B. BRANCH COLISEUM, completed in 1973, is completely air-conditioned. It contains offices and classrooms for



the band and physical education departments. It also contains athletic visiting quarters and dressing rooms for both boys and girls basketball. The gymnasium-auditorium has a seating capacity of 2,600.

The SCIENCE AND MATHEMATICS BUILDING, completed in 1971, is completely air-conditioned. It contains both classroom and laboratory facilities for Chemistry, Botany, Zoology, Physics, and Mathematics. It has an auditorium with a seating capacity of 96, faculty offices, lounge, workroom, and greenhouse.

The MONTGOMERY FINE ARTS BUILDING, completed in 1965, is completely air-conditioned and accommodates the music and art departments. There is an auditorium with a seating capacity of 246.

The BUSINESS BUILDING, erected in 1967, is completely airconditioned and houses the Data Processing Department and the business and secretarial classrooms, faculty offices and faculty lounge.

The VOCATIONAL-TECHNICAL BUILDING, completed in 1966, houses cosmetology, electronic servicing, auto mechanics, machine shop, welding, refrigeration and air conditioning, building construction technology, and drafting technology. A new annex was completed in 1975 which includes a library, offices, classrooms, drafting laboratory, and the auto body repair shop.

The INDUSTRIAL EDUCATION BUILDING, constructed in 1946, houses the drawing, metal, welding, and woodworking laboratories.

The AGRICULTURE BUILDING was erected in 1931. It houses agriculture classroom and laboratory, arts and crafts laboratory, campus security office, and a launderette.

The HOME ECONOMICS BUILDING, erected in 1931, houses the home economics department, consisting of clothing and food laboratories.

The McMORROUGH LIBRARY, completed in late 1975, is a one-story brick building with a floor space of 44,000 square feet. The west two-thirds of the building contains the book stacks and bound magazines, a spacious reading and study area, periodical room, typing and listening rooms. The east one-third of the library contains the educational media center, the librarians' offices, a double classroom, the Mississippi Room, a staff lounge, and rest rooms.



The GUIDANCE SERVICES BUILDING was converted from a classroom facility in 1977. It houses the guidance department and testing center. The building also contains space for religious activities and offices.

The LORANCE STUDENT CENTER was completed in 1967. This building is the center of student activity. Located in this building is a snack bar, campus post office, book store, and faculty lounge.

The RECREATION BUILDING'S first floor houses recreational facilities including pool, ping-pong, chess, checkers, and a television lounge. The second floor has been renovated into classroom and office area.

CARROLL CAFETERIA was completed in 1963. It is completely air-conditioned and has a seating capacity of 380. Small groups can be accommodated in the private dining room which can seat approximately 50 people.

The GYMNASIUM was built in 1951. It is now used for selected physical education classes and intramural sports.

The A. A. DERRICK FIELD HOUSE, completed in 1975, provides dressing rooms, storage, and laundry facilities for football, baseball, and track. It also contains modern, well-equipped facilities for visiting teams.

YAZOO HALL is a girls' dormitory which was constructed in 1968. It is completely air-conditioned and has a capacity of 104 students.

ATTALA HALL is a two-story boys' dormitory constructed in 1972. The rooms are constructed in groups of four. It contains a spacious lounge and faculty apartment.

GRENADA HALL is a girls' dormitory which was built in 1920 and renovated in 1971. It is now completely air-conditioned and carpeted. Its capacity is 97 students.

WEBSTER HALL is a girls' dormitory erected in 1920 and renovated in 1971. It is now completely air-conditioned and carpeted. Its capacity isn58 students.

MADISON HALL is a boys' dormitory built in 1946 and completely renovated in 1971. It is now completely air-conditioned and has a capacity of 72 students.

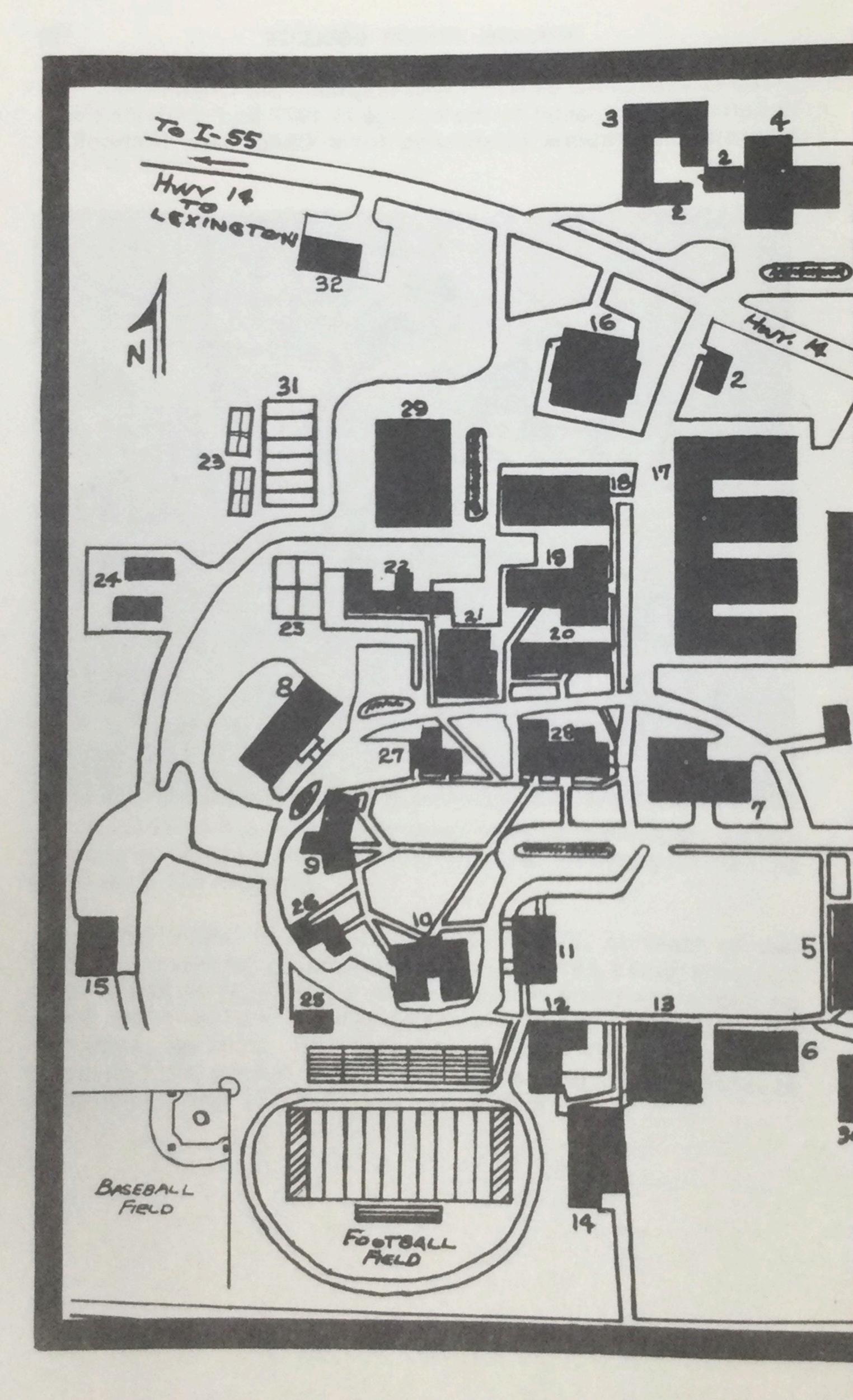
MOTEL HALL, a boys' dormitory, was completed in 1962 and renovated in 1971. It is now completely air-conditioned and has a capacity of 68 students.

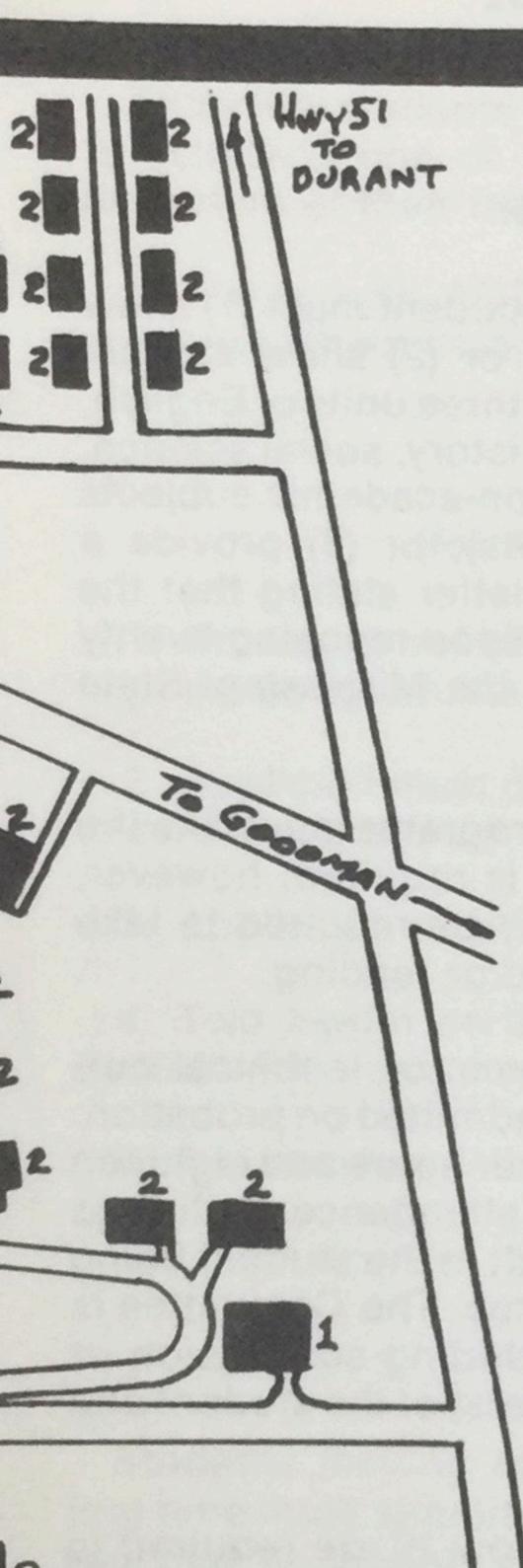
CHOCTAW HALL was constructed from an elementary school building in 1967 to a modern air-conditioned dormitory for men. Its capacity is 128 students.

The PHYSICAL PLANT, completed in 1975, consists of two buildings: a vehicle shop containing a service area, a wash area, and car and bus storage; and a maintenance building containing an office, an employee service area, paint rooms, and areas for carpentry, plumbing, electrical and storage. The vehicle shop contains 6,750 square feet of floor space, and the maintenance building contains 13,025 square feet of floor space.

The CHILD CARE CENTER was originally the Greenfield's Restaurant and purchased by the college in 1977 and renovated with adjacent playgrounds established for a Child Care Technology Program.







LEGEND

- 1. PRESIDENT'S HOME
- 2. FACULTY RESIDENCES
- 3. ATTALA HALL
- 4. CHOCTAW HALL
- 5. MADISON HALL
- 6. MOTEL HALL
- 7. McMORROUGH LIBRARY
- 8. YAZOO HALL
- 9. WEBSTER HALL
- 10. GRENADA HALL
- 11. ADMINISTRATION BUILDING
- 12. GUIDANCE SERVICES
- 13. GYMNASIUM
- 14. CARROLL CAFETERIA
- 15. A. A. DERRICK, JR. FIELDHOUSE
- 16. SCIENCE & MATH BLDG.
- 17. VO-TECH CENTER
- 18. BUSINESS BUILDING
- 19. FINE ARTS BUILDING
- 20. RECREATION & CLASSROOM BLDG.
- 21. STUDENT CENTER
- 22. INDUSTRIAL ED. COMPLEX
- 23. TENNIS COURTS
- 24. MAINTENANCE BUILDINGS
- 25. STORAGE
- 26. HOME ECONOMICS DEPARTMENT
- 27. LAUNDERETTE & CLASSROOMS
- 28. ACADEMIC CLASSROOMS
- 29. FRANK B. BRANCH COLISEUM
- 30. START-UP TRAINING BLDG.
- 31. BAND PRACTICE FIELD
- 32. CHILD CARE CENTER

MAP of HOLMES JR. COLLEGE GOODMAN

HWY 51

ADMISSION

Academic and Technical

To be admitted as an entering freshman, a student must (1) show graduation from an approved high school; or (2) show at least fifteen academic units of which there must be three units of English, two units of mathematics, and four units of history, social science, and science (physical education and other non-academic subjects will not be counted toward the fifteen units); or (3) provide a certificate of high school equivalence or a letter stating that the student will be eligible for such a certificate upon reaching twenty years of age. These must be obtained from the Mississippi State Department of Education.

All applicants for academic and technical programs must take the American College Test. No minimum score is required; however, students making a score of 12 or below may be required to take developmental courses in math, English, and/or reading.

Students who wish to enroll in an academic or technical curriculum with ACT scores of below 10 shall be admitted on probation. They are required to earn at least nine semester hours and eighteen quality points their first semester of full-time attendance. Failure to meet these minimum requirements shall result in the student being referred to the Academic Probation Committee. The Committee is authorized to take whatever disposition, including suspension or dismissal, they consider to be in the best interest of the student and the college.

Academic students with ACT scores of below 10 are required to enroll in the General Studies Curriculum their first semester. This curriculum consists of:

Math	ege Math or Intermediate AlgebraReading Improvement IOrientation Student's Choice
Total	

The Student must pass both Developmental English and the Math course.

Technical students with ACT scores of below 10 may be required to schedule one or more of the developmental courses at the discretion of their faculty advisor.

Students with ACT scores of below 10 may enter vocational courses without being on academic probation their first semester.

Vocational (for all except Practical Nursing)

- 1. Provide proof of tenth grade educational attainment. If not a high school graduate, the applicant must be 18 years of age.
- 2. Applicant must deposit \$25.00 (non-refundable, but will apply toward student fees).
 - 3. Applicants must take the ACT or CPP.
- 4. Two health certificates must be filled out and signed by a doctor within one month of entrance (cosmetology).
- 5. An interview with your teacher must be completed (cosmetology).

Admission Procedure

Students making application to Holmes Junior College for the first time must submit an Application for Admission. Students must see that transcripts of their record from the high school and/or college from which they are transferring are on file in the Registrar's office. No student can be enrolled without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school previously attended to Holmes Junior College. All academic and technical students must have an ACT score on file. Vocational students must have either an ACT or CPP score on file.

Admission to Holmes Junior College is not denied to any student on the grounds of his race, color, or national origin.

PRACTICAL NURSING (Procedure and Requirements)

Admission requirements to be met before a student enters training are:

- 1. The applicant shall be at least 18 years of age.
- 2. The applicant shall give evidence that he or she has completed the 12th grade in school or made an equivalent score on the G.E.D. Test.
- 3. The applicant shall make satisfactory scores on tests given by the U.S. Employment Service and Holmes Junior College.
 - 4. All applicants must have an I.Q. of 90 or above.
- 5. The applicant shall be physically and emotionally fit as established by a completed physical examination and recommendation of the examining physician. The applicant must have up-to-date immunizations against smallpox and typhoid fever.
- 6. The applicant shall be a citizen of the United States or have pending citizenship.
- 7. The applicant shall present herself before an Admissions Committee, which after reviewing all records and interviewing her, will make recommendations as to whether or not it thinks she shows promise of becoming a good practical nurse. Records shall be kept of the interview.

The Practical Nursing program at Holmes Junior College is affiliated with five area hospitals.

Summer School Admission Requirements for High School Juniors:

- 1. The student must have an overall B average on all work completed this must consist of at least 12 academic units, i.e., physical education, band, choir, and other non-academic subjects can not be included.
- 2. The student must have a minimum of an ACT composite score of 20.
- 3. The student must have a written recommendation from either his high school principal or guidance counselor.

- 4. All courses taught during the summer session are open to Juniors, except those courses which the student would normally take during the senior year.
- 5. Full credit will be granted but will be reserved until the student either graduates from high school or is admitted to college as a full-time student.

Orientation and Registration

First-time students must attend the scheduled orientation sessions. These will provide information about Holmes Junior College, its rules and regulations, types of organizations, clubs, etc. Also, college life in general will be previewed.

The following steps must be completed by each student before he will be accepted for enrollment at Holmes Junior College.

- 1. Complete and turn in an application form.
- 2. High school transcripts and transcripts of any previous college must be in the Registrar's office at Holmes Junior College.
- 3. An American College Test score must be on file at Holmes Junior College.

The following steps must be completed to be enrolled.

- 1. Fill out registration cards.
- 2. Have I.D. picture taken.
- 3. Have picture made for the school annual.
- 4. Have schedule of classes approved.
- 5. Pay entrance fees in the Business Office.

If any of the above steps are incomplete, the registration of the student is incomplete and may result in his not being accepted as a student at Holmes Junior College.

Policy of Probation and Suspension

At the end of each semester, grade point averages for all students will be reviewed. Those falling below a cumulative average of 2.000 ("C" average) may be referred to the guidance department for counseling. If a student shows little progress in improving his scholastic standing the following semester or during any subsequent semesters, he will be referred to the Academic Probation Committee. The Committee is authorized to take whatever disposition, including suspension or dismissal, they consider to be in the best interest of the student and the college.

VETERAN BENEFITS

Students who plan to attend Holmes Junior College under any type Veteran Educational Assistance Program should file a claim at the Academic Dean's Office in the Administration Building. In order to be eligible for VA educational benefits, a student must adhere to policies established by the school as well as those policies approved by the Veterans Administration and the State Approving Agency.

A statement of the standards of progress and attendance that apply to all veterans under Chapter 34 and 35 of Title 38 are available to each student. A copy can be obtained from the Academic Dean's Office. This statement of standards of progress and attendance was approved by the State Approving Agency on February 26, 1976, and was implemented beginning with the spring semester of 1976. The statement is in compliance with VA Regulation 14253 (D).

ADVANCED STANDING BASED ON THE COLLEGE LEVEL EXAMINATION PROGRAM.

Credit will be allowed for any subject exam offered by Holmes through the CLEP provided a percentile score of at least 33 is reached. The general examination percentile scores must also be at least 33. Credit for the general examinations will be limited to six hours English Composition, three hours of history, three hours of biological science, three hours of physical science survey, three hours fine art, three hours of literature, and three hours of algebra.

Credit for Educational Experience other than the Standard College Classroom Experience. The total of all credits for this purpose shall be limited to thirty semester hours. This includes

credit allowed for Veteran experiences in the Armed Services, all college level examination programs, television experiences through testing, extension credit and correspondence credit.

Special Plan for Senior Citizens. Under a plan adopted by the Board of Trustees, persons sixty-five or retired persons over sixty-two may enroll for any class taught by the college without paying any fees except for equipment necessary for some vocational-technical classes.

Military Science

Voluntary Military Science has been added to the courses offered at Holmes Junior College. Students finishing the basic courses will be eligible for advanced ROTC whether it be Army, Navy, or Air Corps ROTC. Advanced ROTC pays \$100 per month for ten months each school year completed.

The Cooperative Education Program

Holmes Jr. College has entered an agreement with Mississippi State University whereby any Holmes Jr. College student may enter the cooperative education program while attending Holmes Jr. College. The student must sign up for the program with the Dean of the college. Acceptance by an employing organization is necessary. The student must continue his education at Mississippi State University after finishing at Holmes Jr. College to be able to get a degree through the cooperative program.

A \$10.00 registration fee is charged for each work semester.

Students interested in learning more about the Cooperative Program should contact the Dean, Holmes Jr. College, Goodman, Mississippi, 39079.

CONTINUING EDUCATION

The Division of Continuing Education provides opportunities for persons of the district who do not participate in the normal on-campus day program to continue their educational development. This is done through evening classes both on campus and at other locations in the district. These locations include Grenada, Winona, Yazoo City, and Koscuisko.

The academic courses normally offered on campus may also be offered at these evening class locations. In addition to the traditional academic credit courses, a wide variety of non-credit and community service courses are available through the Division of Continuing Education.

POLICIES AND REGULATIONS

ABSENCES-ACADEMIC AND TECHNICAL — Registration for a section of a course makes the student responsible for attending that class until the course is completed or until the Academic Dean authorizes withdrawal from that section. The student is expected to attend a minimum of eighty percent (80%) of the classes in order to receive credit in a course. The college reserves the right to sever its relationship with any student who is excessively absent.

For the regular class that meets three periods per week, the student will be placed on academic probation in that class when he incurs the fifth absence. The student will be notified in writing of his status and asked to come in for an interview. If a student incurs ten absences in a class his record will be reviewed by the absence sub-committee. Unless there are extenuating circumstances such as extended illness combined with no unexcused absences, the student will be removed from the class with a grade of "F". For classes that meet more than or fewer than three times per week, the probation and "cut-out" figures will be adjusted to the same proportion.

The student may appeal to the full absence committee if he is not satisfied with the ruling of the sub-committee. The student must request in writing that a meeting be called to hear his appeal.

The student is responsible for all class work missed during absences, including school business absences. Additional make-up work for unexcused absences may be assigned at the discretion of the teacher. Should a student miss a scheduled test (one that has been scheduled at least two class meetings previous to giving the test), the teacher may elect to give the student an "F" on the test, or assign additional make-up work if the absence is unexcused.

A record of absences is to be kept in the teacher's grade book and turned in to the Registrar's office on grade sheets at the end of nine weeks and at the end of the semester. The semester grade sheet will include the absences incurred during the first nine weeks. This report will consist of the number of absences, not the actual dates. These are for record purposes and will not show on the student's transcript.

EXCUSED ABSENCES—Sickness off campus should be substantiated with: (1) A doctor's statement when attended by a doctor or dentist. (2) A statement from parents for absence of one or two-day duration when the absence is due to illness of a student or to a death in the family.

In cases of an absence due to personal business, any documentation such as receipts, court summons, military orders, etc., should be retained by the student. All excuses for absences should be presented to the instructors.

The Academic Dean's office issues school business excuses for students who represent the school at approved activities; such as, athletic events, club meetings, and field trips. School business excuses do not count toward the "cut-out" number in a class.

TARDIES — Students should realize that tardiness causes delay and disruption of a class. Anytime a student establishes a pattern of being consistently tardy in a class, the teacher will send the student to the Dean. The Dean will then place the student on probation in this class. If the student continues in this pattern of tardiness, he may be removed from the class with a failure in the subject recorded on his permanent record.

When a student is tardy to a class, he must remain after class and inform the teacher he was tardy, not absent. Failure to do this may result in his being reported absent. This will be impossible to correct at a later date.

CHANGES IN CLASS SCHEDULE — Changes in a student's class schedule, including those initiated for a department's convenience, must first be approved by the Academic Dean.

CLASS STANDING — A student's classification is determined by the amount of work completed, as follows:

Freshman Sophomore 0-23 semester hours 24 and above semester hours

ABSENCES VOCATIONAL STUDENTS

NO ABSENCES ARE EXCUSED. ALL TIME MISSED MUST BE MADE UP.

Instructors shall report all absences daily to the counselor's office, where a master file will be retained on each student. A letter will be published daily and placed on the department bulletin board, showing absentees by course for the previous day.

Each time a student is absent for any reason the instructor will inquire as to the reason for absence. The student will be required to fill out an absence form (furnished by instructor), showing date of absence and reason indicated for absence and having the student's signature. The instructor will return this form to the counselor's office where it will be placed in the student's file.

On the third occasion of absence the student is placed on a probationary status. Notification of probation will be made in writing with copies to the student, parents or guardians, coaches (for athletes) and others deemed necessary. Any absence while on probation will result in a meeting of the Absentee Committee where a decision will be made as to termination from school or continued probation.

The Absentee Committee will be composed of a moderator (director or one of assistant directors), all instructors, and a student representative from each class. After hearing reasons for absence and other statements concerning absences, the committee will vote by secret ballot.

TARDIES

Anyone reporting to class after 8:00 in the morning or 1:00 in the afternoon will be considered tardy. Three tardies will constitute an absence and make up work will be required. Anyone reporting to class more than thirty minutes late will be counted as absent for that day.

EXAMINATIONS

Regularly Scheduled Examinations — The regular examinations scheduled at the end of each semester are given beginning at 8:20 and ending by 12:20 in the mornings and beginning at 1:20 and ending by 3:20 in the afternoons. The complete schedule of examinations is announced during the semester.

Examination Permit — An examination permit must be obtained from the Business Office prior to reporting for any final examination.

REGULATIONS GOVERNING EXAMINATIONS

Eligibility — No student is eligible to take an examination unless he is free from all arrearages in fees, such as laboratory or library fees, or fines.

Standards of Honesty — Although there is no general organized honor system governing the conduct of examinations and tests, the work of the college is conducted on a basis of common honesty. Deviations from this standard are to be reported by the supervising instructor to the Dean.

Presence during Examination — If a student is present at all during the examination, he shall be regarded as having attempted the examination, and will be so reported by the examiner.

Absence during Examination — Absence from the room during the course of the examination, without the consent of the examiner, shall invalidate the examination.

CREDIT AND GRADES

The Semester Hour — A semester hour is defined as the unit of credit value of work involved in attendance upon lectures or recitations for one class hour a week for one semester, or upon laboratory work varying from two to four hours a week for one semester.

Grade Symbols — A final grade is the instructor's evaluation of the student's work and achievement throughout a semester's attendance in a course. Factors upon which the final grade may be based

are attendance, recitation, written and oral quizzes, reports, papers, final examination, and other class activities. The evaluation will be expressed according to the following letter system:

Passing Grades
A Excellent

B Good

C Satisfactory

D Lowest passing grade

Other Grades and Marks
F Failure
I Incomplete
W Withdrew
WP Withdrew Passing
WF Withdrew Failing

Grade Points — The value of each grade in grade points is as follows: A, 4; B, 3; C, 2; D, 1; F, 0.

C Average — A "C" average is defined as having earned an average of two (2) quality points per semester hour attempted.

F Grade — The grade of "F" is recorded (1) if the student has failed on the combined evaluation of his work through the semester and his final examination; (2) if the student has dropped the course without permission; or (3) if the student attends the examination without submitting a paper or fails to appear for the examination and presents no acceptable reason for his absence.

I Grade — An incomplete grade may be assigned a student if, upon completion of a grading period, some unavoidable circumstance has kept him from meeting some requirements of the course. An incomplete grade is not allowed on the basis of course deficiencies not caused by an unavoidable circumstance. If an incomplete is not removed within the two weeks following the grading period, the grade automatically becomes an "F". This applies to both midsemester and semester grades.

W Grade — The mark "W" is recorded if the student officially withdraws after the first two weeks but before mid-semester. No mark is recorded for a withdrawal made before the end of the second week of the semester.

WP and WF — A mark of "WP" or "WF" is recorded if the student officially withdraws after mid-semester but before the scheduled time for the final examination.

Regulations Regarding Course "Repeats"

If two or more final grades are recorded for the same course, the last grade (not including the W and WP) will be used to compute the grade point average and will be applied toward graduation. All other grades recorded in the course will be struck through and the course will be noted as repeated on the student's permanent record.

Grade Reports

A report of the student's work is made at intervals of nine weeks. Students who desire a copy of these grades should make a request to the Registrar. After one copy has been sent, a charge of fifty cents will be made for additional copies.

Student Load

The normal load for a student is sixteen semester hours. The minimum load for a full-time student is twelve semester hours. A student is allowed to take more than sixteen hours per semester when his normal schedule would call for this or when he has maintained an average of **B** or better. **No** student may take more than twenty-one hours in any one semester.

Grade Recognition and Honors

Students with a sufficient quality point average are recognized at the end of each nine weeks and at the end of the semester.

To be eligible for such recognition a student must be taking at least twelve semester hours and have no grade less than a "C".

This recognition is divided into three parts as follows:

President's List: Those students who have a quality point average of 3.7 to 4.0.

Dean's List: Those students who have a quality point average of 3.4 to 3.699.

B-Average Students: Those students who have a quality point average of 3.0 to 3.399.

Honors at graduation are as follows: Those who have earned a 3.7 and above quality point average for all four semesters will be graduated with "Special Honors"; those who have earned a quality point average of 3.4 to 3.7 for all four semesters will be graduated with "Honors". Only graduates who are receiving an AA or AAS degree are eligible for honors or special honors.

Withdrawal from School

A student who finds it necessary to withdraw from school for any reason must secure a withdrawal form from a Counselor's office and have the form signed by the designated school officials. If a student is unable to withdraw in person, he should notify the Academic Dean's office and request a withdrawal form be initiated and completed. Failure to officially withdraw may result in F's in all classes.

Requirements for Graduation

Holmes Junior College awards the following degrees and certificates: Associate of Arts degree (AA), Associate of Applied Science degree (AAS), Certificate of Graduation, one-year technical certificates, and one-year or two-year vocational certificates.

A candidate for the Associate of Arts degree must complete a minimum of sixty-four semester hours in an academic (college-parallel) program. The hours earned must be applicable to a bachelors degree. The candidate must earn at least 128 quality points. English Composition I and II are required of all graduates.

A candidate who completes the prescribed set of courses for the two-year technical programs shall be eligible for the Associate of Applied Science degree. The requirements also include earning a minimum of sixty-four semester hours, 128 quality points, and credit in English Composition I and II.

A candidate for the Certificate of Graduation must complete sixty-four semester hours. English Composition I and II are required of all graduates.

A candidate who completes the prescribed set of courses for the one-year technical programs shall be eligible for a special de-

partmental certificate. The requirements also include earning a minimum of 32 semester hours, 64 quality points, and credit in English Composition I and II.

Residency — Twelve semester hours of residence credit is required for graduation.

A candidate who completes the required number of clock hours for the one-year and two-year vocational programs with a passing grade shall be eligible for a special departmental certificate.

All candidates for graduation must file their applications for a diploma with the Registrar. December graduates must file during the first week of October and any students graduating in May or during the summer session must file during the first week of February. Graduation fees must be paid at these times.

Transcripts

One transcript will be furnished each student free of charge. For each additional transcript, there will be a charge of one dollar.

STUDENT RECORDS

The Registrar prepares and maintains a permanent scholastic record for each student. These records are treated with due regard to the personal nature of the information they contain. The records are the property of the college; however, the Registrar will honor a student's written request that his official academic record not be released or information contained in his record not be disclosed. Unless there is a written request to the contrary, the following information will be made available to parents, spouses, prospective employers, government security agencies, previous schools attended, campus organizations which required minimum scholastic averages for memberships and organizations awarding financial assistance (grants, scholarships, and loans); name, date, and place of birth, address, dates of attendance, major field of study, class rank, and quality point average. Transcripts are released only at the written request of the student.

EXPENSES

Entrance Fee:

All students pay an entrance fee \$125.00 per semester. This fee must be paid at the beginning of the semester at the time the student registers. Payment of fees is a part of the registration procedure and failure to complete this step will void registration procedure for the individual.

Academic students are not required to pay special fees for laboratory, secretarial, music or other academic courses. Vocational students are charged a fee to cover materials used in their courses. The entrance fee pays for the school paper, the school annual, the annual picture, the I.D. card, and a post office box for each student (day student and dormitory student).

An I.D. card is issued to each full-time student as a step in his registration procedure. This card serves the student in many ways and should be in his possession at all times. The I.D. card:

- 1. Admits the student to all regularly scheduled athletic events held on the Holmes campus.
 - 2. Admits the student to the student union building.
 - 3. Admits the student to the library.
- 4. Serves as identification at the Campus Bookstore, the Security Office, the Business Office, and Student Elections.

A late registration fee of \$5.00 is charged to any student who fails to register according to the time schedule for registration. An INCOMPLETE registration constitutes a LATE REGISTRATION. The late registration fee will be charged beginning at noon of the first day of classes.

Non-Resident Tuition:

All students whose parents reside in Mississippi, but do not reside in Attala, Carroll, Choctaw, Grenada, Holmes, Madison, Montgomery, Webster, and Yazoo counties, will pay an out-of-district tuition of \$90.00 per school year. This is payable by the semester in advance

and is non-refundable after classes have met. Vocational students whose parents reside in Mississippi but are not from the above counties will be charged at the rate of area students WHEN THERE IS NO COMPARABLE COURSE offered by the junior college responsible for the area in which the student resides.

All students whose parents reside outside the state of Mississippi will pay a tuition fee of \$400.00 for the school year. This fee is payable in advance at the beginning of each semester and is non-refundable after the student has met classes.

Room and Board:

A dormitory resident will pay \$88.00 a semester for a room. This is collected in advance at the first of each semester and is non-refundable.

Board will be \$225 per semester or \$450 per year. It is due and payable at the beginning of each semester. However, upon request, the board payments may be deferred according to the schedule shown on the next page.

Day Student (Each Semester)

1. District Students (Students from Attala, Carroll, Choctaw, Grenada, Holmes, Madison, Montgomery, Webster, and Yazoo counties) Pay in Advance \$125.00
2. Other Mississippi Students \$170.00

3. Out-of-State Students

\$325.00

Dormitory Students (Each Semester)

1. District Students	\$438.00
2. Other Mississippi Students	\$483.00
3. Out-of-State Students	\$638.00

The preceding costs are due and payable at the time of registration each semester. Upon request, the following payment schedule may be allowed:

Deferred Payment Calendar for District Dormitory Students

Parents who do not find the following schedule for payments convenient may make special arrangements with the business office.

Fall Semester — On Entrance:

August 21 1078	\$288.00
August 21, 1978	75.00
October 2, 1978	75.00
November 13, 1978	

Spring Semester — On Entrance:

January 8 1070	\$288.00
January 8, 1979	75.00
February 19, 1979	75.00
April 2, 1979 Total for school year	\$876.00

NOTE: All costs are on a semester basis. The above dates for payment are for convenience only. Holmes Junior College reserves the right to change any charges published when in the judgement of the administration and conditions justify doing this.

Students should have no trouble discerning that the payment on entrance consists of fixed fees of \$125.00 and the non-refundable room rent of \$88.00 plus one-third of the semester cost for board of \$75.00. This totals \$288.00. The other two payments each semester are for board and each payment equals one-third of the semester cost for board which is \$75.00.

Out-of-District Mississippi students pay \$45 per semester in addition to the above costs for district students.

Out-of-State students pay \$200.00 per semester in addition to the costs for district students.

All vocational students pay the same fees as academic students. They also pay \$22.50 per semester for cost of supplies except welding students who pay \$45 per semester.

SPECIAL TOOLS AND/OR EQUIPMENT REQUIRED FOR:

Drafting Students - Drawing Kit (Approximately)	\$ 50.00
Cosmetology Students - Kit	75.00
	250.00
Auto Mechanics - Tools Defrimentian & Air Conditioning Tools	200.00
Refrigeration & Air Conditioning Tools	50.00
Electronics - Tools	85.00
Welding - Tools Agricultural Mechanics - Tools	200.00

Students are expected to purchase books, tools, and supplies as required, before they are allowed to meet classes. Prices are subject to change.

Deposits:

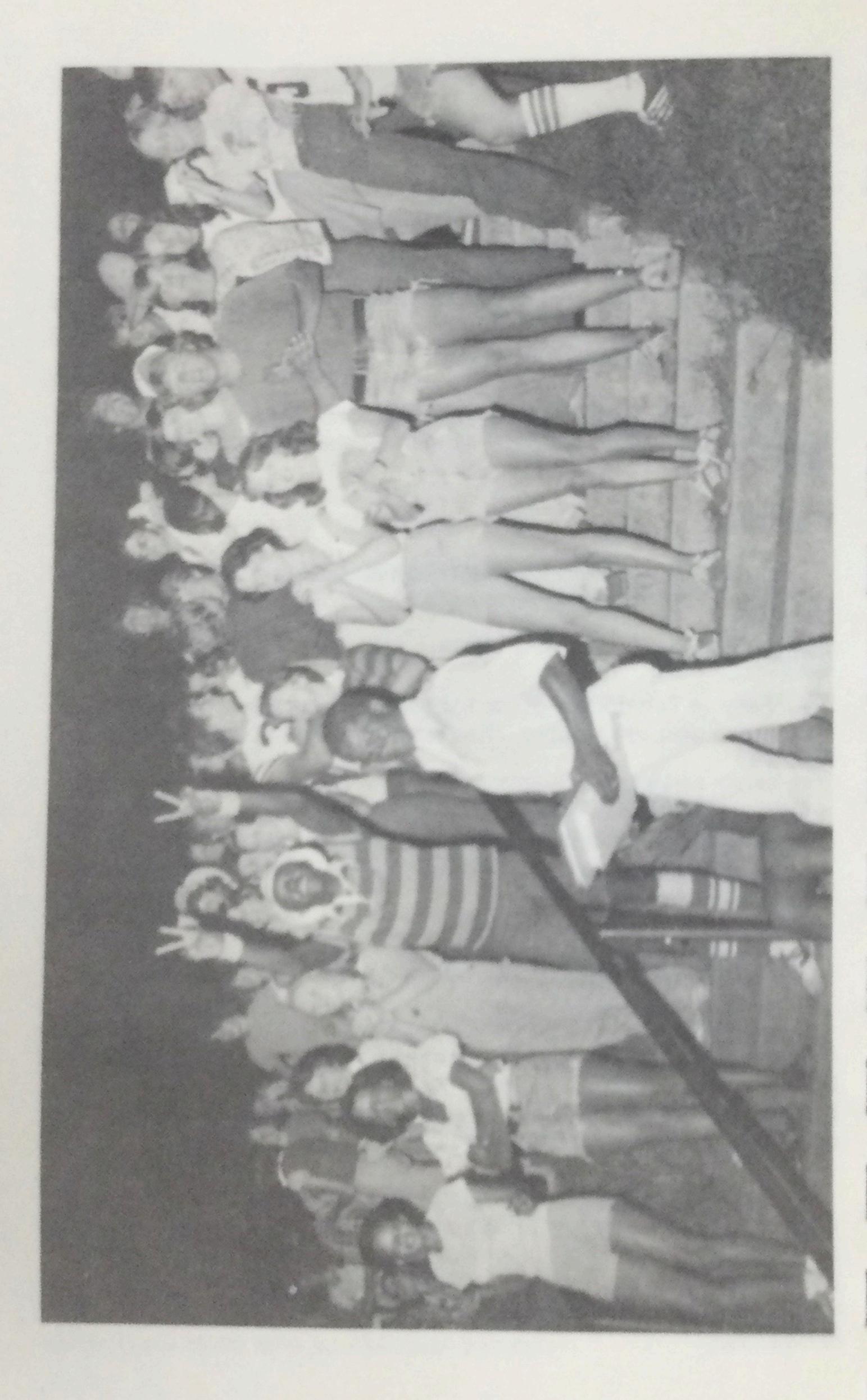
Deposits are required for room reservations, for keys to dormitory rooms, and for assuring a place in certain vocational courses.

Refund Policy:

a. Fees — Ten dollars of the \$125.00 entrance fee is for matriculation and is non-refundable. The remaining \$115.00 is refundable as follows:

One week or less Less than two weeks Less than three weeks Less than four weeks	90 per cent 75 per cent 50 per cent
Less than four weeks Four or more weeks	25 per cent 0 per cent

- b. Room rent of \$88.00 per semester is non-refundable.
- c. Board is refunded on the basis of weeks left in a semester after the week in which withdrawal occurs. The date of withdrawal shall be the date of signing of the official withdrawal sheet by the business office. No reduction is made for absences of less than two continuous weeks (holidays excluded).
- d. Refund policy for veterans provides that a refund will be made upon application on a pro-rate basis to an eligible person (service man or active duty, veteran, or war orphan) in receipt of educational benefits pursuing courses of instruction on a non-accredited clock hour basis from the Veterans Administration under existing published laws.



STUDENT SERVICES

Counseling and Advisement

The Guidance Department provides academic, social, personal, and vocational counseling for students in an effort to help with personal adjustment, establishing values, determining interests, and choosing vocational and career objectives. Counselors assist the student to formulate and clarify goals and to evaluate intelligently his own abilities, personality traits, and openness to the experiences he is undergoing in an academic community. The student is encouraged at all times to seek counsel, not only in the face of specific problems, but also to discuss ways of constantly improving the skills required for effective living.

Orientation

The first day of school will include an orientation program designed to introduce students to college life and aid in making adjustments. Topics will include general school regulations, school activities, academic policies, and academic advisement. All new students must take part in the orientation program.

Testing

Holmes Junior College is a test center for the American College Test (ACT), College Level Examination Program (CLEP), and General Educational Development Test (GED). Applications for each of these tests may be obtained from the Director of Guidance.

The Guidance Department provides a variety of specialized tests for students. The various tests are administered, scored, and interpreted as the need arises, and are used as counseling aids.

Placement

Placement activities are designed to aid both the academic student and the vocational-technical student. A supply of senior college information is available in the Guidance Department, and counselors are available to assist students in transferring. The Vocational Counselor assists the vocational-technical students in finding permanent employment.

Health Service

A school nurse is employed full time. In case of emergencies, the school will see that a student is taken to a hospital. The cost of hospitalization, doctor bills, and medicine, other than that given by the school nurse, must be paid for by the student.

Scholarships

Scholarships are available and are awarded on the basis of individual talent, ability, and ACT score. The scholarship awards are in the fields of music, band, and activities. Students making a composite score of 25 on the ACT will receive a \$400.00 award (\$100.00 per semester). National Merit Semi-Finalist will receive a \$500.00 award (\$125.00 per semester). Academic Scholarship recipients will be required to maintain a "C" average to continue the award. Other awards range in value from \$100.00 to \$865.00.

Valedictorians and salutatorians from high schools in the Holmes Junior College District are eligible for a \$100.00 academic scholarship, provided they make a minimum of 18 on the ACT.

Financial Aid

The Financial Aid Program at Holmes Junior College believes that no qualified student should be denied an education because of financial need. Financial aid is available to help students meet post-secondary education costs through a program of grants (Basic Educational Opportunity Grant, State Student Incentive Grant), loans, (National Direct Students Loan) and College work-study.

In addition, we also offer a school sponsored work program for students with an interest and desire to work. We assist students with applications for Federally Insured Student Loans.

All applicants for student aid of any type must have been accepted for admission at Holmes Junior College before assistance can be granted. This does not preclude the submission of an application for assistance at the time application for admission to Holmes Junior College is made.

Applications for financial aid are requested by April 1st, but application will be considered at any date.

Holmes Junior College participates in The Basic Educational Opportunity Grant — Family Contribution Schedule method for financial needs analysis. Participants in BEOG-FCS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. All students seeking financial assistance through the federally assisted programs are required to submit a BEOG application. The BEOG form may be obtained from a secondary school or the Financial Aid Department at Holmes Junior College.

The above information is a summary of the student aid program. For further information and application forms write to:

Director of Financial Aid Holmes Junior College Goodman, Miss. 39079

Student Housing

There are four men's residence halls that provide space for 488 students. These are Madison, Attala, Motel and Choctaw. Each dormitory has public telephone service, and all are air-conditioned.

There are three women's residence halls that provide space for 259 students. These are Grenada, Webster, and Yazoo. Each of these dormitories have public phone service and individual phone service is available. Each of the buildings are air-conditioned.

Rooms in the residence halls are furnished with single beds, dressers, chairs, and tables. Students are accountable for the care of the room and furnishings.

Room reservations are made only after payment of a \$10 reservation fee. This fee is non-refundable.

Automobiles

Students who wish to operate an automobile on the campus must register the car in the office of the Dean of Student Affairs. A sticker with a registration number is provided to the student.

Students must park cars in designated areas. Fines will be assessed for failure to do so. Continued abuse of regulations will result in withdrawal of permission to operate a vehicle on the campus. This applies to all students — dormitory and non-dormitory alike.

Books

Books and supplies may be purchased from the book store located in the Lorance Center. Both new and used books are available. The book store will buy books from students at a reasonable discount, depending upon the care that has been taken in the use of the books.

By careful buying and use of books, the cost may be kept to a minimum.

Mail Services

Student mail should be addressed to Holmes Junior College, Goodman, Mississippi 39079. Students receive their mail through post office boxes. The fee for the boxes is \$1.00 a semester and is included in the general fees.

Student Conduct

Students are expected to conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Guides for routine campus and dormitory life are provided students through announcements, student meetings, bulletins, and student handbooks. Through action by the disciplinary committee a student may be excluded from further attendance where evidence indicates that a student participates in unacceptable campus conduct.

STUDENT ACTIVITIES

ORGANIZATIONS

Organizations are an important source of enrichment and recreation and contribute to campus life. Students are urged to participate in their areas of interest.

BAND—Offers participation in Marching Band (Rifle Corps, Flag Corps, Feature Twirling, Color Guard), Concert Band, Percussion Choir, Jazz Ensemble, Jazz Combo and Small Winds Ensemble performances in concerts, parades, half-time routines and pageantry entertainment. Open to all qualified students.



CHEERLEADERS—A group of 6 to 8 students, the purpose of the cheerleaders is to promote school spirit and interest in athletics. Half are elected in the spring by the student body and the others are

selected from the freshmen class at the beginning of the following school term by the student body after tryouts.

CHESS CLUB—Organized to promote the game of chess at Holmes Junior College; meetings are weekly, and membership is open to all students and faculty members.

CHOIR—The choir is known for its high standards of excellence. Membership is by audition and is open to all students.

COACHMEN—A vocal ensemble that performs popular and sacred music. Many concerts are given in district high schools and churches throughout the year. Membership is by audition and is open to HJC choir members.

COLLEGIATE CIVITAN—The Collegiate Civitan Club is a service organization designed to promote better citizenship in your home, school, and country. The club sponsors many activities on campus each year and performs service projects on campus and in the community. Membership is by invitation of the Club.

COSMETOLOGY CLUB—The purpose of the club is to promote good public relations and to learn professional practices and business ethics. There are many activities including field trips. The club is composed of all Cosmetology students.

HOLME-TOWNE PLAYERS—Organized to let students participate in acting, publicity, and backstage work. This club is known for the fine quality of production and is open to all students.

HOME ECONOMICS CLUB—The purpose of the club is to encourage professional growth by affiliating members with the State and National Home Economics Association. This club is open to all Home Economics majors. It's goal is to help members to become more aware of the many careers open to Home Economics majors.

INDUSTRIAL EDUCATION CLUB—The purpose of the club is to encourage students' participation in professional organization and is open to all Industrial Education majors, Engineering Technology majors and minors.

PHI BETA LAMBDA—Organized to promote business leadership and to create interest and understanding in the intelligent choice of business occupations. Membership is open to students enrolled in

one or more business subjects, including business law, accounting, economics, statistics, data processing, and subjects in secretarial courses.

PHI THETA KAPPA—Phi Theta Kappa is the national scholastic honor society for junior colleges. Its purpose is to recognize intellectual achievement, and to promote character, leadership, and friendship among junior college students. Membership is by invitation and is conferred on those who "establish academic excellence," by having grades in the top ten per cent of the student body.

RELIGIOUS CLUBS—The Baptist Student Union, the Christian Council, the COGIC Club, and the Wesley Foundation aim to foster Christian faith and fellowship. All students are welcome at meetings and activities.

STUDENT GOVERNMENT ASSOCIATION—Composed of officers and representatives elected by the student body. Serves in the capacity of a mediator between the faculty and student body and assists in student activities.

VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA)— Established for the purposes of encouraging, through club activities, the development of the "whole student," i.e., social and leadership abilities as well as skills. Open to all students enrolled in vocational and technical courses.

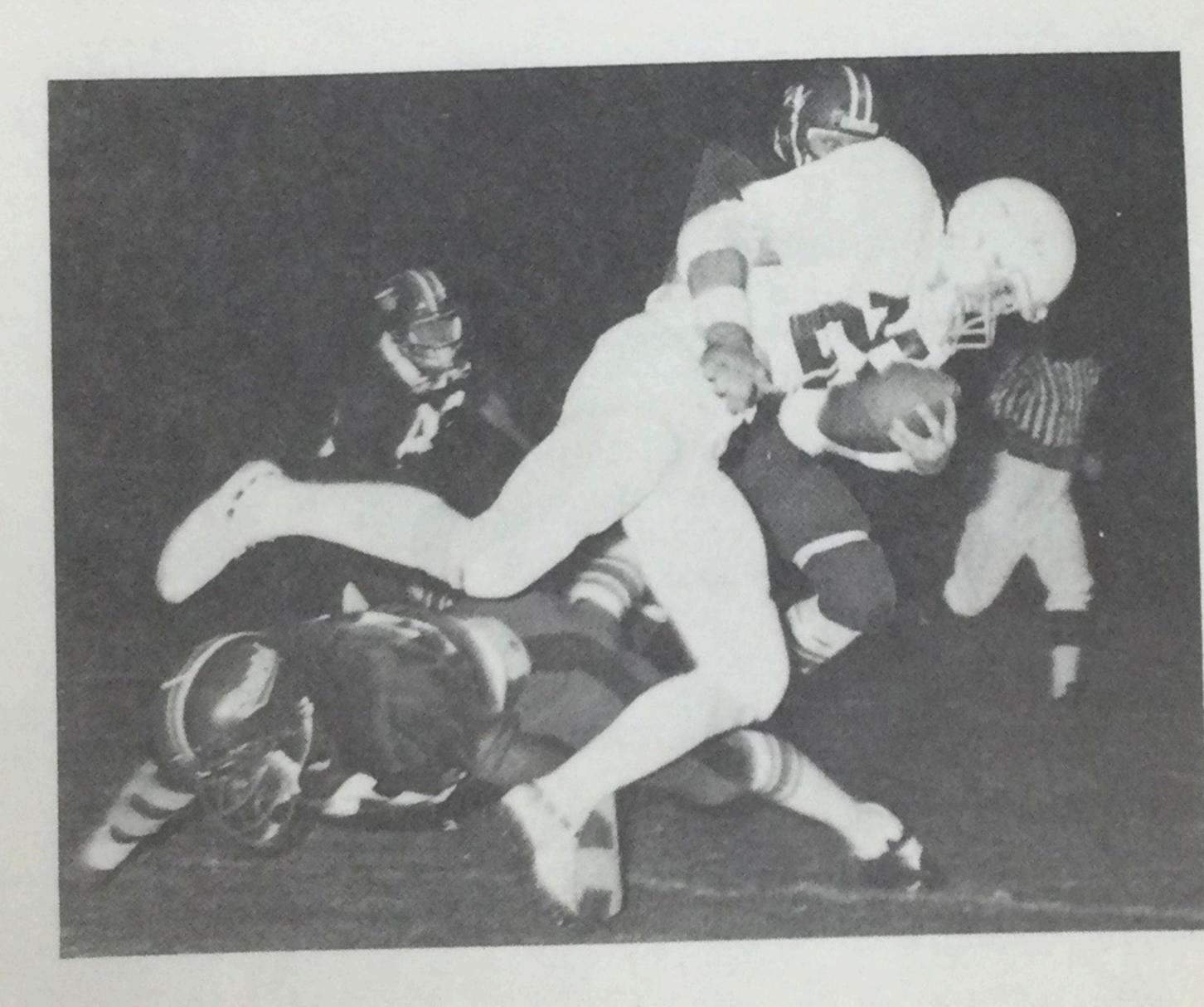
PUBLICATIONS

The Growl, official newspaper of the student body, is published nine times a year. Its purposes are to give publicity and to serve as a workshop or laboratory for students interested in newspaper writing, editing, etc.

Students interested in such work should make it known to the administration upon entering school so that the sponsor of *The Growl* can have this information as soon as possible.

The Horizons is the annual of Holmes Junior College and is published by a staff of students who volunteer their time and effort to the task. Those who have had experience in the publication of high school annuals are urged to join the staff. Inexperienced students are welcome and can make a contribution toward the publication of the yearbook.

Reflections, published once each year, includes the best creative work submitted by Holmes students. Work appearing in Reflections is judged by the members of Holmes Junior College English Department and a panel of students on the Reflections staff. Manuscripts are invited from students in all departments.



COURSES OF STUDY

ACADEMIC

The following are lists of courses generally required for students planning on majoring in the programs indicated. There may be slight variations in the exact subjects required by the senior college or university from which the student expects to receive a degree. Substitutions may be made in any of the following programs if necessary to meet the curricula requirements of a senior college.

A student is not limited to the programs outlined in the following pages. By proper selection of his courses, he may meet the lower division requirements of many more academic majors other than the ones listed here.

COURSE I Agriculture

First Year

First Semester	Second Semester
English Composition I ENG 1113 General Chemistry I CHE 1214 Botany I BIO 1313 College Algebra MAT 1313 American National Government PSC 1113 Physical Education 1 Total 17 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 Botany IIBIO 1323 TrigonometryMAT 1323 Oral Communication .SPT 1113 Physical Education1 Total 17 hrs.
10141	

Second Year

First Semester		Secon	d Semester
Animal Science Basic Soils Required Courses . Total	.AGR 2314	Principles of	
		10101	131116

COURSE II Forestry and Wildlife

First Year

First Semester	Second Semester	
English Composition I ENG 1113 College Algebra MAT 1313 General Chemistry I CHE 1214 Botany I BIO 1313 Social Science 3 Physical Education 1 Total 17 hrs.	English Composition IIENG 1123 TrigonometryMAT 1323 General Chemistry IICHE 1224 Botany IIBIO 1323 Social Science3 Physical Education1 Total 17 hrs.	
Second Year		
First Semester	Second Semester	
General Physics I	Principles of Agricultural EcoAGR 2713 DendrologyBIO 2313 Oral CommunicationSPT 1113 Zoology IBIO 2414 Humanities elective	

*CHE 2425 required for Wildlife Option. Forestry majors should consult catalog before selecting electives.

COURSE III Liberal Arts Core Curriculum

First Year

First Semester			Second Semester
Foreign Langu Math or Scien Oral Commun Music Appre American Nati or Introducti Sociology	onal Government	Foreign Lan Math or Scie Oral Commu Music App American Na or Introdu Sociology	on IIENG 1123 guage3 ence(3 or 4) inication, Art or oreciation3 ational Government oction to3 ication
Second Year			
First Semester			Second Semester

First Semester	Second Semester
Literature	Principles of Economics IECO 2113 History

Some universities require two semester sequences in mathematics, natural sciences, and social sciences. Students should check the university catalog for proper course selection.

First Semester

English

COURSE IV Journalism

First Year

English

Second Semester

Composition I ENG 1113 Foreign Language3 Western Civilization I HIS 1113 Principles of Journalism I JOU 1313 Zoology I BIO 2414 Physical Education1 Total 17 hrs.	Composition IIENG 1123 Foreign Language3 Western Civilization IIHIS 1123 Principles of Journalism IIJOU 1323 Botany IBIO 1313 Physical Education1 Total 16 hrs.	
Second Year		
First Semester	Second Semester	
Literature	American National	

*Criminal Justice

First Year

First Semester	Second Semester	
English Composition I ENG 1113 Botany I BIO 1313 Art Appreciation ART 1113 Oral Communication .SPT 1113 College AlgebraMAT 1313 Physical Education1 Total 16 hrs.	English Composition IIENG 1123 Zoology IBIO 2414 Gen. PsychologyPSY 1513 First AidPSY 1513 TrigonometryMAT 1323 Physical Education1 Total 17 hrs.	
Second Year		
First Semester	Second Semester	
Literature	Literature	

^{*}French may be substituted into this curriculum.

*Social Work

First Year

Conond Samoster

First Semester	Second Semester
English Composition I ENG 1113 Foreign Language3 Western Civilization I HIS 1113 College Algebra MAT 1313 Am. National Gov't PSC 1113 Physical Education1 Total 16 hrs.	English Composition IIENG 1123 Foreign Language3 Western Civilization IIHIS 1123 Science3 Intro. to SociologySOC 2113 Physical Education1 Total 16 hrs.
Second	d Year
First Semester	Second Semester
Literature	Foreign Language

16 hrs.

Several of the senior colleges are now offering a B.A. degree in social work. The course outlined above meets the first two years of

the work required for the degree.

Total

Positions are available for persons seeking employment in this field of study with the Department of Public Welfare, Department of Public Health, Girl Scouts, Boy Scouts, YMCA and YWCA, Red Cross, church affiliated welfare programs, schools for retarded children, community action programs, and other like organizations.

^{*}Foreign language requirement optional at some universities.

Second Semester

15 hrs.

COURSE VII Chemistry

First Year

First Semester

Total

English Composition I ENG 1113 General Chemistry I CHE 1214 Foreign Language3 American National Government PSC 1113 Calculus IA MAT 1613 Physical Education1 Total 17 hrs.	General Chemistry IICHE 1224 Foreign Language3 Calculus IIAMAT 1623 Physical Education1 Elective
Secon	d Year
First Semester	Second Semester
Organic Chemistry I .CHE 2425 General Physics I PHY 2414 Foreign Language3 Calculus IIIAMAT 2613	Organic Chemistry II .CHE 2435 General Physics IIPHY 2424 Foreign Language3 Calculus IVAMAT 2623

15 hrs. Total

COURSE VIII Biological Science

First Year

First Semester	Second Semester	
English Composition I ENG 1113 General Chemistry I CHE 1214 Botany I BIO 1313 Foreign Language 3 College Algebra MAT 1313 Physical Education 1 Total 17 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 Botany IIBIO 1323 Foreign Language3 TrigonometryMAT 1323 Physical Education1 Total 17 hrs.	
Second Year		
First Semester	Second Semester	

First Semester	Second Semester
Foreign Language	Organic Chemistry IICHE 2435 Foreign Language3 Zoology IIBIO 2424 Literature3 Total 15 hrs.

HOLMES JUNIOR COLLEGE

COURSE IX Pre-Medical and Pre-Dental

First Year

First Semester	Second Semester	
English Composition I ENG 1113 General Chemistry I .CHE 1214 College Algebra MAT 1313 Zoology IBIO 2414 Foreign Language3 Physical Education1 Total 18 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 TrigonometryMAT 1323 Zoology IIBIO 2424 Foreign Language3 Physical Education1 Total 18 hrs.	
Second Year		
First Semester	Second Semester	
Organic Chemistry I .CHE 2425 General Physics I PHY 2414 Literature	Organic Chemistry IICHE 2435 General Physics IIPHY 2424 Literature3 Foreign Language3 Total 15 hrs.	

COURSE X Pre-Pharmacy

First Year

First Semester	Second Semester	
English Composition I ENG 1113 General Chemistry I .CHE 1214 College Algebra MAT 1313 Principles of Economics I ECO 2113 Intro. to Sociology SOC 2113 Total 16 hrs.	English Composition IIENG 1123 General Chemistry II .CHE 1224 TrigonometryMAT 1323 *Principles of Economics IIECO 2123 Zoology IBIO 2414 Total 17 hrs.	
Second Year		
First Semester	Second Semester	
Organic Chemistry I .CHE 2425 General Physics IPHY 2414 Botany IBIO 1313 MicrobiologyBIO 2924 Elective	Organic Chemistry IICHE 2435 General Physics IIPHY 2424 *Am. National GovtPSC 1113	

18 hrs. *Oral Communication SPT 1113

Total

18 hrs.

Total

^{*}Suggested electives.

COURSE XI Pre-Veterinary

First Year

First Semester	Second Semester	
English Composition I ENG 1113 General Chemistry I CHE 1214 College Algebra MAT 1313 Zoology I BIO 2414 Social Science or Humanities 3 Total 17 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 TrigonometryMAT 1323 Botany IBIO 1313 Social Science or Humanities3 Total 16 hrs.	
Second Year		
First Semester	Second Semester	
Organic Chemistry ICHE 2425 General Physics IPHY 2414 Oral Communication .SPT 1113 Electives(3 or 4) Total 15 or 16 hrs.	Organic Chemistry IICHE 2435 General Physics IIPHY 2424 Social Science or Humanities3 Electives(4 or 5) Total 16 or 17 hrs.	

*Medical Technology

First Year

First Semester	Second Semester
English Composition I ENG 1113 General Chemistry I .CHE 1214 College Algebra MAT 1313 **Foreign Language3 Zoology IBIO 2414 Total 17 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 TrigonometryMAT 1323 Foreign Language3 Zoology IIBIO 2424 Total 17 hrs.

Second Year

First Semester	Second Semester
Chemistry I CHE 2425 General Physics I PHY 2414 Foreign Language 3 Full Human Anatomy & Human	Organic Chemistry IICHE 2435 Humanities

*Designed to fulfill the lower division requirements of the School of Health Related Professions at the Mississippi Medical Center.

**Optional. If a student is considering graduate work, 12 semester hours of foreign language should be scheduled. A student who does not take foreign language must take 6 hours of psychosocial sciences and 3 additional hours of humanities. (Total 65 hours)

Cocond Competer

COURSE XIII **Medical Record Administration**

First Year

First Semester	Second Semester
English Composition I ENG 1113 Zoology I BIO 2414 Intermediate Algebra MAT 1233 General Chemistry I .CHE 1214 Electives	English Composition IIENG 1123 Zoology IIBIO 2424 College AlgebraMAT 1313 General Chemistry II .CHE 1224 Electives3 Total 17 hrs.
Secon	d Year
First Semester	Second Semester
General Psychology I PSY 1513 *Typing	Literature

This program is designed to transfer to the School of Health Related Professions at the Mississippi Medical Center. Students will be required to take an introductory course in data processing during a summer session.

^{*}Optional. Typing proficiency required.

^{**}Suggested electives.

COURSE XIV *Nursing

First Year

First Semester	Second Semester
English Composition I ENG 1113 Zoology I BIO 2414 General Chemistry I CHE 1214 Oral Communication SPT 1113 Introduction to Sociology SOC 2113 Total 17 hrs.	General Psychology

Second Year

First Semester	Second Semester
Child Psychology EPY 2513 Human Anatomy & Physiology I BIO 2513 Literature 3 Microbiology BIO 2924 History elective 3 Total 16 hrs.	Human Anatomy & Physiology IIBIO 2523 **Restricted Elective
	Total 15 hrs.

^{*}Designed to fulfill the lower division requirements of the Schools of Nursing at the Mississippi Medical Center, Mississippi University for Women, and Delta State University. These are baccalaureate and RN degree programs.

^{**}Select from Economics, Geography, or Political Science.

*Physical Therapy

First Year

First Semester	Second Semester
English Composition I ENG 1113 General Chemistry I .CHE 1214 College Algebra MAT 1313 Zoology I BIO 2414 General Psychology I PSY 1513 Total 17 hrs.	English Composition IIENG 1123 General Chemistry II .CHE 1224 TrigonometryMAT 1323 Zoology IIBIO 2424 Adolescent PsychologyEPY 2523 Total 17 hrs.

Second Year

First Semester	Second Semester
Literature	Fine Arts

*Designed to fulfill the lower division requirements of the School of Health Related Professions at the University of Mississippi Medical Center. Students who plan on attending another educational institution should follow the requirements of that school.

^{**}Select from Sociology, Economics, or History.

COURSE XVI Pre-Engineering Technology

First Year

First Semester	Second Semester
English Composition IENG 1113 General Chemistry ICHE 1214 Graphic CommunicationsGRA 1142 College AlgebraMAT 1313 *Restricted Electives4 Total 16 hrs.	English Composition IIENG 1123 General Chemistry IICHE 1224 Visualization and Graphic DesignGRA 1152 TrigonometryMAT 1323 *Restricted Electives4 Total 16 hrs.

Second Year

First Semester	Second Semester
Principles of	Principles of
Economics IECO 2113	Economics IIECO 2123
General Physics I PHY 2414	General Physics II PHY 2424
Calculus IAMAT 1613	Calculus IIA MAT 1623
Restricted Electives6	Restricted Electives6
Total 16 hrs.	Total 16 hrs.

^{*}Restricted electives check Mississippi State University catalog for proper course selection.

Second Semester

COURSE XVII Architecture

First Year

rirst Semester	Second Comostor
English Composition IENG 1113 Drawing IART 1313 College AlgebraMAT 1313 General Psychology IPSY 1513 Western Civilization I .HIS 1113 Total 15 hrs.	English Composition IIENG 1123 Drawing IIART 1323 TrigonometryMAT 1323 Oral CommunicationSPT 1113 Elective3 Total 15 hrs.
Secon	d Year
First Semester	*Second Semester

Calculus IAMAT 1613

First Samostar

*Because of the long sequence of architecture courses, students should transfer after the third semester.

+ Engineering

First Year

First Semester	Second Semester
English Composition I ENG 1113 General Chemistry I CHE 1214 Graphic Communications I .GRA 1142 American (U.S.) Hist. I HIS 2213 Calculus IAMAT 1613 Physical Education1 Total 16 hrs.	Am. National Gov'tPSC 1113 General Chemistry IICHE 1224 Visualization & Graphic DesignGRA 1152 Calculus IIAMAT 1623 Physical Education1 English Composition IIENG 1123 Total 16 hrs.

Second Year

First Semester	Second Semester
Physics IA	Physics IIA

+Check senior college catalog for proper course. Where Organic Chemistry is required Economics I will not be taken. Agriculture Engineering students do not take Economics I but do take AGR 2713 (Agricultural Economics) the second semester of the sophomore year.

COURSE XIX Art Education

First Semester	Second Semester	
English Composition I ENG 1113 History	English Composition II ENG 1123 History3 Drawing II ART 1323 Design II ART 1423 Zoology I BIO 2414 Physical Education1 Total 17 hrs.	
Second Year		
First Semester	Second Semester	
Literature	Literature	

COURSE XX Elementary Education

First Semester	Second Semester	
English Composition IENG 1113 History	English Composition IIENG 1123 History	
Second	d Year	
First Semester	Second Semester	
Literature	Literature	
+Grades K-3 take EPY 2513; G K-8 must take both EPY 2513 and	rades 4-8 take EPY 2523; Grades d EPY 2523.	
 (a) For Grades K-3 one area of concentration is required. (b) For Grades 4-8 two areas of concentration are required. (c) Special Education majors must use one area of concentration in the field of Special Education which must be taken on the senior college level. 		
Requirements for an area of con-	centration follow:	
English	Health & Physical Ed 15 hrs. Music	

COURSE XXI **Secondary Education** Music-Instrument Majors

First Year

First Semester	Second Semester
English Composition I ENG 1113 Music Theory I MUS 1214 Music Literature I MUS 2412 Major Instrument I 2 Class Piano I MUA 1511 Band I MUO 1111 Oral Communication .SPT 1113 Elective 1 Total 17 hrs.	Music Theory II MUS 1224
Secon	d Year
First Semester	Second Semester
Literature	Literature

Instrumental majors are required to earn 64 semester hours in addition to band and other Music Organizations courses to be eligible for an AA degree.

Science(3 or 4) Science(3 or 4)

Total 17 or 18 hrs. Total 17 or 18 hrs.

COURSE XXII Secondary Education Music—Piano Majors

First Year

First Semester	Second Semester
English Composition I ENG 1113 Music Theory I MUS 1214 Music Literature I MUS 2412 Piano for Music Majors I MUA 1573 Class Voice I MUA 1711 Oral Communication .SPT 1113 Total 16 hrs.	English Composition IIENG 1123 Music Theory IIMUS 1224 Music Literature IIMUS 2422 Piano for Music Majors IIMUA 1583 Class Voice IIMUA 1721 Social Science
Secon	d Year
First Semester	Second Semester
Literature	Literature

Piano majors are required to earn 64 semester hours in addition to Music Organizations courses to be eligible for an AA degree.

Second Semester

COURSE XXIII Secondary Education Music—Voice Majors

First Year

First Semester

English Composition I ENG 1113 Music Theory I MUS 1214 Music Literature I MUS 2412 Voice for Music Education Majors I MUA 1772 Class Piano I MUA 1511 Choir I MUO 1211 Oral Communication .SPT 1113 Elective 1 Total 17 hrs.	English Composition IIENG 1123 Music Theory IIMUS 1224 Music Literature IIMUS 2422 Voice for Music Education Majors IIMUA 1782 Class Piano IIMUA 1521 Choir IIMUO 1221 Social Science3 Elective1 Total 17 hrs.	
Second Year		
First Semester	Second Semester	
Literature	Literature	

Voice majors are required to earn 64 semester hours in addition to choir and other Music Organizations courses to be eligible for an AA degree.

COURSE XXIV Secondary Education English, Social Science, and Library Science

First Year

First Semester	Second Semester	
English Composition IENG 1113 Western Civilization IHIS 1113 Music AppreciationMUS 1113 or Art Appreciation ART 1113 General Psychology I PSY 1513 +Mathematics3 Physical Education	English Composition IIENG 1123 Western Civilization IIHIS 1123 World Geography (GEO 1113) or Intro. to Sociology (SOC 2113)	
Second Year		
First Semester	Second Semester	
Literature	Literature	

+College Algebra or Real Number System

COURSE XXV Secondary Education Physical Education

First Year

First Semester	Second Semester
English Composition I ENG 1113 History	English Composition IIENG 1123 History
Secon	d Year
First Semester	Second Semester
Literature	Literature

Physical Education majors are required to take the activities courses even though participating in varsity sports.

COURSE XXVI Secondary Education Home Economics

First Year

First Semester	Second Semester
English Composition I ENG 1113 Western Civilization I HIS 1113 Botany I BIO 1313 General Psychology I PSY 1513 Food Selection and Preparation HEC 1213 Physical Education 1 Total 16 hrs.	English Composition IIENG 1123 Western Civilization IIHIS 1123 College AlgebraMAT 1313 Adolescent PsychologyEPY 2523 Elementary ClothingHEC 1313 Physical Education1 Total 16 hrs.

Second Year

First Semester		S	Second Semester
Literature	4) 13 13 11 .3	Physical Science Oral Communic Marriage and F Personal and C Health I Elective	HPR 1213
Social UsageHEC 11	11	Health I Elective	HPR 12

The Home Economics Department at most universities offer several majors in addition to home economics education. These usually include Child Development, Consumer Economics and Home Management, Clothing Merchandising, Home Furnishings or Interior Design, and Foods and Nutrition. By proper substitutions into the above course outline, a student may meet the lower division requirements for another option.

COURSE XXVII Secondary Education +Science Majors—Biology

First Year

First Semester	Second Semester
English Composition I ENG 1113 College Algebra MAT 1313 General Chemistry I .CHE 1214 History	English Composition II ENG 1123 Trigonometry MAT 1323 General Chemistry II .CHE 1224 History3 Botany II BIO 1323 Physical Education1 Total 17 hrs.
Secon	d Year
First Semester	Second Semester
Literature3	Literature3

Social Science3

Psychology I PSY 1513

Total 16 hrs.

General

Earth Science.

+By proper substitution into the above course outline, a student may meet the lower division requirements for teacher certification in Chemistry, Physics, Combined Science, General Science, or

Adolescent

Social Science3

Personal & Community

Psychology EPY 2523

COURSE XXVIII Secondary Education Mathematics Majors

First Year

First Semester	Second Semester	
English Composition I ENG 1113 College Algebra MAT 1313 History	English Composition II ENG 1123 Trigonometry MAT 1323 History	
Second Year		
First Semester	Second Semester	
Literature	Literature	

+PHY 2414 and PHY 2424 are suggested to meet the physical science requirement.

COURSE XXIX Secondary Education Business Education

First Semester	Second Semester
English Composition I ENG 1113 General Psychology I PSY 1513 History 3 Real Number System MAT 1723 Music Appreciation (MUS 1113) or Art Appreciation ART 1113 Physical Education 1 Total 16 hrs.	English Composition IIENG 1123 Adolescent PsychologyEPY 2523 History
Secon	d Year
First Semester	Second Semester
Principles of Accounting II	Oral Communication .SPT 1113 Personal & Community Health

COURSE XXX Secondary Education Industrial Arts

First Semester	Second Semester	
English Composition IENG 1113 Engineering Drawing IGRA 1112 Woodwork IIED 1213 Physical Science Survey IPHY 2213 Mathematics3 Physical Education1 Total 15 hrs.	English Composition IIENG 1123 Engineering Drawing IIGRA 1122 Woodwork IIIED 1223 Physical Science Survey IIPHY 2223 Oral Communication .SPT 1113 Physical Education1 Total 15 hrs.	
Second Year		
First Semester	Second Semester	
General Metal WorkIED 2313 Literature	Forging & WeldingIED 2323 Literature	

COURSE XXXI Industrial Technology

First Year

First Semester	Second Semester	
English Composition I ENG 1113 Engineering Drawing I GRA 1112 Woodwork I IED 1213 College Algebra MAT 1313 General Psychology I PSY 1513 Physical Education 1 Total 15 hrs.	English Composition II ENG 1123 Engineering Drawing II GRA 1122 Woodwork II IED 1223 Trigonometry MAT 1323 American National Government PSC 1113 Physical Education 1 Total 15 hrs.	
Second Year		
First Semester	Second Semester	

General Physics I PHY 2414 General Physics II ... PHY 2424 General General Chemistry I......CHE 1214 Chemistry II CHE 1224 Calculus IA MAT 1613 Principles of General Metal Work . .IED 2313 Economics II ECO 2123 Forging and Welding .IED 2323 Total 17 hrs. Oral Communication .SPT 1113 Total 17 hrs.

COURSE XXXII Business and Commerce

First Semester	Second Semester
English Composition I ENG 1113 History	English Composition IIENG 1123 History
Secon	d Year
First Semester	Second Semester
Literature	Literature

TECHNICAL EDUCATION

The programs of study set forth on the following pages are designed to lead to the Associate of Applied Science Degree from this college. They are designed for the student who desires to go to work upon completion of two years of college. These programs are referred to as terminal programs. They are not designed for transfer.

Students applying for admission in Technical Education must meet the same admission requirements as other college students. Although all courses offered in every program are college-level courses, most programs contain some courses which will not apply toward a bachelor's degree.

The student who completes the requirements for the Associate of Applied Science Degree is prepared to enter employment at the level of the semi-professional or technician. The demand for trained people at this level is very great, and it is expected to become greater.

TECHNICAL EDUCATION PROGRAMS

Business and Office Technology

- (a) Accounting Clerk—One-Year Certificate
- (b) Clerk Typist-One-Year Certificate
- (c) Secretarial—One-Year Certificate and/or Associate of Applied Science Degree

Data Processing

Drafting and Design

Building and Construction

Child Care

Radio and Television Broadcasting

COURSE XXXIII Business And Office Technology

First Year (a) Accounting Clerk

(a) Accounting Clerk		
First Semester	Second Semester	
English Composition IENG 1113 Principles of Accounting IACC 1213 Accounting Practice Case IACC 1211 Business Law IBAD 2413 Data Processing IDPR 115T Office MachinesSEC 2523 Total 18 hrs.	English Composition IIENG 1123 Principles of Accounting IIACC 1223 Accounting Practice Case IIACC 1221 Typewriting	
(b) Clerk-Typist		
First Semester	Second Semester	
English Composition I ENG 1113 +Typewriting	English Composition IIENG 1123 Typewriting	
(c) Secreta	rial Option	
First Semester	Second Semester	
English Composition IENG 1113 +Typewriting	English Composition IIENG 1123 Typewriting	

Total

17 or 18 hrs.

Second Year

(Secretarial Only)

Second Semester
Accounting Practice Case IIACC 1221 Principles of Accounting IIACC 1223 Shorthand
of Economics II ECO 2123
Secretarial PracticumSEC 2713 Elective

+Students with a year of high school typewriting or shorthand normally schedule the intermediate level courses. If these students elect (with the approval of the Academic Dean) to schedule the elementary level courses, the credit earned may be applied toward a one-year Certificate or a two-year Certificate of Graduation only. The credit would not apply toward an Associate of Applied Science degree.

COURSE XXXIV **Data Processing**

First Semester	Second Semester	
English Composition I ENG 1113 College Algebra MAT 1313 Data Processing I DPR 115T Oral Communication .SPT 1113 Physical Education1 Total 15 hrs.	English Composition IIENG 1123 TrigonometryMAT 1323 Data Processing IIDPR 125T Principles of Accounting IACC 1213 Physical Education1 Total 15 hrs.	
Second Year		
First Semester	Second Semester	

Accounting Practice Case IACC 1211	Business Communications
Principles of Accounting II ACC 1223	General Psychology I
Principles of Economics IECO 2113	Cost Accounting . Systems Analysis &
Business Law IBAD 2413 Computer Business	Design Other Programmin
ApplicationsDPR 215T American National	Language I Total
GovernmentPSC 1113 Total 18 hrs.	1 O tai

Business
Communications SEC 2613
General
Psychology IPSY 1513
Cost AccountingACC 2313
Systems Analysis &
Design DPR 224T
Other Programming
Language IDPR 234T
Total 17 hrs.

COURSE XXXV Drafting and Design Technology

First Year

First Semester	Second Semester
English Composition IENG 1113 Fundamentals of DraftingGRA 113T Technical Math IMAT 113T Computational MethodsEGR 113T Principles of Economics I or Cost and Estimating IBCN 343T Oral Communication .SPT 1113 Total 18 hrs.	English Composition IIENG 1123 Descriptive GeometryGRA 223T Technical Math IIMAT 223T Industrial PsychologyPSY 413T Machine DraftingGRA 235T Total 17 hrs.

Second Year

First Semester	Second Semester
ElecPiping-Sheet Metal DraftGRA 345T Architectural DraftingGRA 355T PhysicsPHY 323T Statics & Str. of Mat. EGR 213T Total 16 hrs.	Structural DraftingGRA 465T Map and Topographic DrawingGRA 474T PhysicsPHY 423T SurveyingEGR 343T Total 15 hrs.

COURSE XXXVI Building and Construction Technology

Construction Technology is concerned with the designing, supervision, and construction of homes, commercial buildings, and other building projects. The course offers both creative and practical training. The student is taught to draw plans, design, and follow

through with the construction details and methods.

Emphasis is placed on Architectural Technology, which offers such projects as building specifications and codes, blueprint reading, building design, cost and estimates. Basic subjects as physics, mathematics, English, human relations, small business management, general woodwork, technical writing, and public

speaking are included.

Oral Communication .SPT 1113

Total

Students who complete this course are prepared to fill jobs in architectural and engineering offices, with building contractors, and with manufacturers of building materials. Some of the many jobs available to persons trained in this field include: architectural and engineering draftsmen, junior engineering, general contractor's assistant, manager or salesman for building materials and lumber companies, appraiser and inspector, and estimator.

First Year

First Semester	Second Semester
English Composition I ENG 1113	English Composition IIENG 1123 Tech. Mathematics II MAT 223T
Tech. Mathematics I.MAT 113T Fundamentals	Contracts &
of CarpentryBCN 113T	Specifications BCN 253T
Fundamentals of Drafting GRA 113T	Building Materials BCN 233T Const. Meth. &
Blue Print Reading-	EqptBCN 263T
Building Trades BCN 123T Total 15 hrs.	Descriptive GeometryGRA 223T Total 18 hrs.

Second Year

First Semester	Second Semester
Architectural	Structural DraftingGRA 465T
DraftingGRA 355T	Building Design BCN 424T
Cost and	Cost and
Estimating I BCN 343T	Estimating IIBCN 443T
Business Law I BAD 2413	Elem. Surveying EGR 343T
Social Science or	Total 15 hrs.
History Elec3	

17 hrs.

COURSE XXXVII Child Care Technology

First Semester	Second Semester
English Composition IENG 1113 General Psychology IPSY 1513 Child and Family RelationsCCR 113T Literature for Young ChildrenCCR 123T Introduction to Early Childhood EducationCCR 133T Curriculum Ideas for Young ChildrenCCR 111T Total 16 hrs.	English Composition IIENG 1123 Introduction to SociologySOC 2113 Creative ArtsCCR 213T Physical and Motor Development for Preschool ChildrenCCR 243T Child Nutrition and Health CareCCR 233T First AidCCR 211T Total 16 hrs.
First Semester	Second Semester
Child PsychologyEPY 2513 Language Arts for Preschool ChildrenCCR 313T Science and Number Concepts For Preschool ChildrenCCR 323T Day Care and Kindergarten Practicum ICCR 324T Elective	Oral Communication .SPT 1113 Day Care and Kindergarten Practicum II

COURSE XXXVIII Radio and Television Broadcasting Technology

First Semester	Second Semester
English Composition I ENG 1113 Reading Improvement I REA 1212 Principles of Journalism I JOU 1313 FCC License RTB 121T Introduction to Broadcasting RTB 113T Announcing RTB 134T Total 16 hrs.	English Composition IIENG 1123 Reading Improvement II or Speed Reading I2 Elementary Typewriting or Business Communications .3 Radio ProductionRTB 244T Radio NewsRTB 213T FCC LicenseRTB 221T Total 16 hrs.
Second Year	
First Semester	Second Semester
Business Law IBAD 2413 Oral Communication .SPT 1113 Mass Communications I .RTB 333T Radio and Television WritingRTB 363T Television ProductionRTB 364T Total 16 hrs.	Business Management

VOCATIONAL EDUCATION

The Division of Vocational Education provides programs of study, facilities, and instruction of high quality to every youth and adult who possesses the desire and capability to acquire the knowledge and skills which will enable him to successfully enter and compete in the world of work. Specific occupational training is offered in seven courses of study, each having the objective of aiding students in developing those skills, attitudes, understandings, work habits, and knowledge which will lead to a productive, personally satisfying, and socially useful life.

A student may enter Welding or Auto Mechanics at the beginning of the fall or spring semester. Entrance into other courses is limited to Fall semester only. Students are required to supply their own hand tools.

A certificate is awarded upon successful completion of vocational courses.



COURSE XXXIX AGRICULTURAL MECHANICS

Page

This program is designed to prepare students for farm machinery mechanic and service occupations. Topics included in the instructional program are: repair and overhaul of gas and LP engines; repair and overhaul of diesel engines; hydraulic systems; transmissions; differentials; cotton pickers; combines; welding; and other farm machinery. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). The class is limited to twenty students.

COURSE XL AUTOMOBILE MECHANICS

Brunt, Rigby

The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, rear ends; replacing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs 18 calendar months, meeting six hours a day for five school days per week (30 hours per week). The two classes are limited to forty students.

COURSE XLI COSMETOLOGY

Hutchison

This course is designed for students who desire to become Cosmetologists. It is approved by the State Board of Education and the Mississippi State Board of Cosmetology. A student who satisfactorily completes this course will be issued a certificate which entitles her to take the State Cosmetology Board examination for a license to become a hairdresser in the State of Mississippi.

This course runs ten calendar months and meets eight hours per day five days a week. The class is limited to twenty students.

COURSE XLII

MACHINE SHOP

Mason

The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machinists. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work, laboratory work, or actual shop practice. It also consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). The class is limited to twenty students.

COURSE XLIII

ELECTRONIC SERVICING

Arnett

This course is designed to give the student training in basic electronic theory; AM and FM receiver construction and maintenance, radio and television maintenance and repair. Two-way radio construction, service and alignment procedures; and the proper use of tools and test instruments.

Basic electronics, circuit theory, servicing, operation, and alignment procedures will be taught on live equipment to familiarize the student with actual on-the-job troubles. Special emphasis will be placed on solid-state equipment and future technological developments. The student will also be subjected to selected information to prepare for the second-class FCC commercial license examination.

This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). The class is limited to twenty students.

COURSE XLIV

REFRIGERATION AND AIR CONDITIONING

McKibben

The objective of this course is to train students in the principles of refrigeration and refrigerant chemicals; types of refrigeration units and systems, compressors, evaporators, and condensers; the overhaul and repair of compressors, controls, valves, motors, seals, thermostats; refrigerator troubles and symptoms; service tests and methods; installation methods, safety rules and equipment; principles, operation, and care of air-conditioning units and systems; ducts, air-flow, air filtering, washing, dehumidifying and cooling; heat loss and heat load calculations; duct design and air duct distribution systems. This course runs 18 calendar months, meeting six clock hours a day, five days a week (30 hours per week). The class is limited to twenty students.

COURSE XLV

WELDING

Taylor, Burrell

The objective of this course is to train students in the fundamental operations of welding equipment. This course gives the students much practical experience in electric arc welding, oxygenacetylene welding, inert gas and semi-automatic welding. The student will also gain experience in types of machines, rods metallurgy, weldability, and settings. This course runs for 9 months, meeting six hours per day, five days per week (30 hours per week). The two classes are limited to forty students.

COURSE XLVI

PRACTICAL NURSING

Note: This course is not taught on campus.

This is a twelve-month course designed to prepare qualified men and women to become, upon completion of the prescribed course of study and satisfactory writing of the State Board Examination, Licensed Practical Nurses. The first four months foundation period offers instruction in orientation to practical nursing, health, normal nutrition, human development, introduction to nursing the patient, introduction to illness, and nursing care of selected patients.

The remaining eight months of training offer clinical experience and theory in medical-surgical nursing, pediatric nursing, and maternity nursing. A certificate is awarded upon completion of the course. The class is limited to fifteen students.

COURSE XLVII

AUTO BODY AND FENDER REPAIR

Horne

The training in Auto Body and Fender Repair includes the basic theory, assortment, and use of hand tools in the automotive trade; the principles of panel installation; aligning doors and panels and straightening frames; and the use of hydraulic jacks and practical related laboratory projects. A thorough knowledge of the construction, removal and replacement of body panels is also included in this area of training. The students learn the techniques of applying fender, floor, and truck patches with practical related laboratory projects in each area. The theory of estimating damage and the cost of repairing wrecks is also included.

Students study the theory and techniques of automobile painting, use of the acrylic paint, lacquer and enamel, construction and operation of the necessary equipment such as air requirements, types of spray patterns, spray gun care and operation, sanding, masking, removing paint, painting over bare metal, painting lacquer over lacquer, spot painting, off spot mixing colors, and the related laboratory projects. This area of training also includes the principles of arc and gas welding. This course runs for 18 calendar months, meeting six hours a day for five school days per week (30 hours per week). The two classes are limited to forty students.

KOSCIUSKO SKILL CENTER

Automotive Mechanics

Skelton

This course is designed to provide the student with the necessary theory and manipulative training to enter the automotive field as a general automotive repair technician and to advance satisfactorily. The course includes all phases of automotive repair and use of testing equipment. Heavy emphasis is placed on engines, power train, brakes and suspension system and electric system. Related education and employability skills training is emphasized.

This course runs for 12 months open-entry-open exit, meeting 8 hours per day for 5 school days per week (40) hours per week. The class is limited to 20 students.

Metal Fabrication Cluster

Rawson

The objective of this course is to train students in the fundamental operation and set-ups of various metal production machines, such as squaring shears, punch presses, notching machines, brake presses and spot welding. The student will be given blueprint reading, related education and employability skills training.

The course runs for 6 months open-entry-open exit, meeting 8 hours per day, 5 days per week. The class is limited to 20 students.

Combination Welding

Blackstock

The combination welding course provides comprehensive vocational training in all facets of the welding field. Students learn to work with blueprints and to set up and operate hand and semi-automatics electric arc, oxygen acetylene, and inert gas (heliarc) welding equipment. Basic units of instruction include: all position welding (flat, vertical, horizontal, and overhead), brazing soldering, cutting, cast iron welding, pipe welding and stainless steel and aluminum welding.

The course runs for 6 months open-entry-open exit, meeting 8 hours per day 5 days per week. The course is limited to 20 students.

Residential & Light Industrial Electricity

Kelly

This course is designed to train the students to perform the following jobs at an occupational entry level. 1. Completely wire or rewire residence to code of specifications. 2. Install commercial conduit electrical systems. 3. Design residential wiring systems. The students are taught to use the necessary tools, equipment and testing devices.

The course runs for 6 months open-entry-open-exit, meeting 8 hours per day for 5 school days per week (40) hours per week. The class is limited to 20 students.

ACADEMIC

DESCRIPTION OF COURSES

The following course descriptions indicate the number of lectures and laboratory periods per week. Credit is awarded in terms of semester hours. The last digit in the course number always indicates the hours credit awarded for satisfactory completion.

ACCOUNTING

Covington

ACC 1213—Principles of Accounting I.

A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three lectures. Three hours credit.

ACC 1223—Principles of Accounting II.(Prerequisite: ACC 1213).

A continuation of Accounting 1213. Three lectures. Three hours credit.

ACC 1211—Accounting Practice Case I.

Completion of two practice sets for single proprietorships. One business uses the sales, cash receipts, purchases, and cash payments journals and the other uses the voucher system. Two hours laboratory. One hour credit.

ACC 1221—Accounting Practice Case II.

Completion of two practice sets for corporations. One corporation purchases and sells merchandise employing the voucher system. The other manufactures and sells its products utilizing the job order cost system. Two hours laboratory. One hour credit.

ACC 2313—Cost Accounting.

The course includes the fundamental principles employed in accounting for the three elements of cost; materials, labor, and factory overhead expenses; the application of these principles in a job order system of cost accounting, a process system of cost accounting, and a standard cost system; and various miscellaneous techniques used in cost accounting. Three lectures. Three hours credit.

AGRICULTURE

Cleveland

AGR 1214—Animal Science.

Fundamental principles and practical application of livestock, dairy, and poultry science. Prerequisite to all animal husbandry, dairy science, and poultry courses. Three hours lecture and two hours laboratory. Four hours credit.

AGR 1313-Plant Science.

Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural crops. Two hours lecture and two hours laboratory. Three hours credit.

AGR 2314—Basic Soils.

A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three hours lecture, two hours laboratory. Four hours credit.

AGR 2713—Principles of Agricultural Economics.

Economic principles applied to production, value, prices, credit, taxation, land tenure, marketing, international trade, and related problems affecting agriculture. Three lectures. Three hours credit.

ART

Levanway

ART 1113—Art Appreciation.

A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three lectures. Three hours credit.

ART 1313—Drawing I.

Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—

media: pencil and charcoal. Required of art majors. Six hours laboratory. Three hours credit.

ART 1323—Drawing II (Prerequisite: ART 1313).

Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours laboratory. Three hours credit.

ART 1413-Design I.

Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Six hours laboratory. Three hours credit.

ART 1423—Design II (Prerequisite: ART 1413).

Continuation of basic principles of design, color and texture. Creative approach to the three dimensional design. Study of methods of water color, tempera and fluid media. Required of art majors. Six hours laboratory. Three hours credit.

ART 2313—Drawing III. (Prerequisite: ART 1323).

Fluid media techniques; wash drawing. Interpretation and composition emphasized. Two lectures, four hours laboratory. Three hours credit.

ART 2323—Drawing IV. (Prerequisite: ART 2313).

Fluid media techniques; wash drawing, interpretation and composition emphasized. Two lectures and four hours laboratory. Three hours credit.

ART 2513—Painting I.

Techniques used in painting water colors, oils, pastel or other media in still life and landscape pictures. Three hours laboratory. Three semester hours institutional credit. (Not designed to transfer)

BUSINESS ADMINISTRATION

Covington, Earle

BAD 2323—Business Statistics.

Introduction to statistical methods of collecting, presenting, analyzing, and interpreting, quantitative data for business management and control. Three lectures. Three hours credit.

BAD 2413—Business Law I.

This course is designed to acquaint the students with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three lectures. Three hours credit.

BAD 2513—Principles of Management.

This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Three lectures. Three hours credit.

BAD 2713—Principles of Real Estate.

The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfer, title closing, financing, property management, insuring, and appraising. Three lectures. Three hours credit.

BAD 2723—Real Estate Law.

Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three lectures.

Three hours credit.

BIOLOGY

Chambliss, Sims

BIO 1313—Botany I.

A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Two lectures and two hours laboratory. Three hours credit.

BIO 1323—Botany II. (Prerequisite: BIO 1313).

A continuation of BIO 1313. Two lectures and two hours laboratlory. Three hours credit.

BIO 2313—Dendrology. (Prerequisite: BIO 1313).

Identification, recognition, and morphological characteristics of woody plants. Two lectures; four hours laboratory and field work. Three hours credit.

BIO 2414—Zoology I.

A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure, and function. Emphasis is on the invertebrates. Three lectures and two hours laboratory. Four hours credit.

BIO 2424—Zoology II.

A continuation of BIO 2414 with emphasis on the vertebrates. Two lectures and four hours laboratory. Four hours credit.

BIO 2513—Human Anatomy and Physiology I. (Prerequisite: BIO 2414)

A study is made of the anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Two lectures and two hours laboratory. Three hours credit.

BIO 2523—Human Anatomy and Physiology II. (Prerequisite: BIO 2513)

This is a continuation of Anatomy and Physiology 2513 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Two lectures and two hours laboratory. Three hours credit.

BIO 2924—Microbiology.

A survey of the microbes (microscopic organisms) of the plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Two lectures and four hours laboratory. Four hours credit.

CHEMISTRY

Sanders

CHE 1214—General Chemistry I.

This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Three lectures and three hours laboratory. Four hours credit.

CHE 1224—General Chemistry II. (Prerequisite: CHE 1214)

A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the collodal state are taken up. Three lectures and three hours laboratory. Four hours credit.

CHE 2425—Organic Chemistry I. (Prerequisite: CHE 1224)

Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Three lectures and six hours laboratory. Five hours credit.

CHE 2435—Organic Chemistry II. (Prerequisite: CHE 2425)

Continuation of Chemistry 2425. Aromatic and complex compounds. Three lectures and six hours laboratory. Five hours credit.

ECONOMICS

Sumrall

ECO 2113—Principles of Economics I (Macroeconomics).

An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures. Three hours credit.

ECO 2123—Principles of Economics II (Microeconomics).

A continuation of ECO 2113 with emphasis on price and production theory and international trade. Three lectures. Three hours credit.

EDUCATION

Blackmon

EDU 1311—Orientation.

This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. One lecture. One hour credit.

ENGINEERING

Kitchin

EGR 2413—Engineering Mechanics (Statics, Strength &

Dynamics).

Engineering mechanics, vector algebra, vector calculus, force systems, equilibrium, friction, kinematics, kinetics of particles and rigid bodies, and vibrations. Three lectures. Three hours credit.

ENGLISH

Bunch, Gill, Haley, Maxwell, Power

ENG 1103—Developmental English I.

This course in writing stresses basic communication skills—writing of paragraphs, outlines, summaries and essays, general review of mechanics, and reading for ideas included. Three lectures. Three hours institutional credit. (Not designed to transfer)

ENG 1113—English Composition I.

A study of grammar and composition, with emphasis on the sentence and the paragraph. Readings, frequent themes. Three lectures. Three hours credit.

ENG 1123—English Composition II. (Prerequisite: ENG 1113)

A continuation of ENG 1113 with emphasis on the whole composition. Readings, themes, and research paper required. Three lectures. Three hours credit.

ENG 1203—Developmental English II.

A continuation of ENG 1103. Three lectures. Three hours credit. (Not designed to transfer)

ENG 2223—American Literature I.

Representative prose and poetry of the United States from Colonial beginnings through Walt Whitman. Three lectures. Three hours credit.

ENG 2233—American Literature II.

Representative prose and poetry of the United States from Walt Whitman to the present. Three lectures. Three hours credit.

ENG 2323—English Literature I.

A survey of English literature from Beowulf through the Age of Neo-Classicism. Three lectures. Three hours credit.

ENG 2333—English Literature II.

A survey of English literature from the Age of Revolution and Romance to the present time. Three lectures. Three hours credit.

EDUCATIONAL PSYCHOLOGY

Henson

EPY 2513—Child Psychology (Human Growth & Development I).

A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social, and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures. Three hours credit.

EPY 2523—Adolescent Psychology (Human Growth and Development II).

A study of the individual during the adolescent years. Three lectures. Three hours credit.

GEOGRAPHY

Bunch

GEO 1113—World Geography.

A regional survey of the basic geographic features and major new developments of the nations of the world. Three lectures. Three hours credit.

GRAPHICS AND DRAWING

Adams, Miles

GRA 1112—Engineering Drawing I.

The use of instruments, geometric construction, orthographic projections, sectional views, and lettering. Four hours laboratory. Two hours credit.

GRA 1122—Engineering Drawing II. (Prerequisite: GRA 1112)

Auxiliary views, dimensioning, aonometric projections, oblique drawing, and fasteners. Four hours laboratory. Two hours credit.

GRA 1142—Graphic Communications.

Blueprint reading, general use of instruments, understanding basic lines and planes. Lettering theory of projection drawing; technical communication through orthographic, auxiliary, and oblique vision. Four hours laboratory. Two hours credit.

GRA 1152—Visualization and Graphic Design. (Prerequisite: GRA 1142)

Freehand methods and practice in pictorial and orthographic projections. Detail and sectional graphic design problems involving the geometry of points, lines, and planes in space realtionships. Four hours laboratory. Two hours credit.

HOME ECONOMICS

Jones

HEC 1111—Social Usage.

The essentials of good manners and accepted standards of social usage. One lecture. One two-hour laboratory during the semester. One hour credit.

HEC 1213—Food Selection and Preparation.

Principles of food selection, preparation, and service. One lecture. Four hours laboratory. Three hours credit.

HEC 1313—Elementary Clothing.

Study of fabrics most commonly used; selection of materials and ready-made clothing. Selection and use of commercial patterns. Planning and construction of garments of cotton, wool, and synthetics. Use and accessorizing of costumes. Care of garments. One lecture. Four hours laboratory. Three hours credit.

HISTORY

Brown, Butler, Williams

HIS 1113—Western Civilization I.

A general survey of European history from ancient times to 1660 A.D. Three lectures. Three hours credit.

HIS 1123—Western Civilization II.

A general survey of Western civilization since 1660 A.D. Three lectures. Three hours credit.

HIS 2213—American (U.S.) History I.

This course is a survey of U.S. History from the period of discovery and exploration through the Reconstruction. Three lectures. Three hours credit.

HIS 2223—American (U.S.) History II.

This course is a survey of U.S. History from Reconstruction to the present. Three lectures. Three hours credit.

HEALTH, PHYSICAL EDUCATION AND RECREATION

Burrell, Kimble, Morgan, Reese, Thomas

HPR 1111—General Activities (First Course).

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two classes. One hours credit.

HPR 1121—General Activities (Second Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 1131—Varsity Sports.

Participation in _____varsity sport. One hour credit.

HPR 1141—Varsity Sports.

Participation in varsity sport. One hour credit.

HPR 1213—Personal and Community Health I.

Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three hours credit.

HPR 1313—Introduction to Health, Physical Education and Recreation.

Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orienta-

tion of student to opportunities in the field. Three lectures. Three hours credit.

HPR 1511—Team Sports (First Course).

Lecture on rules and techniques in softball, stunts and tumbling. Two classes. One hour credit.

HPR 1521—Team Sports (Second Course).

Lecture on rules and techniques in volleyball and basketball. Two classes. One hour credit.

HPR 1531—Individual and Dual Sports (First Course).

Lecture and practice in tennis and square dancing. Two classes. One hour credit.

HPR 1541—Individual and Dual Sports (Second Course).

Lecture and practice in badminton and paddle tennis. Two classes. One hour credit.

HPR 2111—General Activities (Third Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 2121—General Activities (Fourth Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 2131—Varsity Sports.

Participation in varsity sport. One hour credit.

HPR 2141—Varsity Sports.

Participation in_____varsity sport. One hour credit.

HPR 2213—First Aid and Civil Defense.

First aid treatment as practiced by the American Red Cross; Standard, Advanced, and Instructor's Courses. Civil Defense adult education course teaching personal and family survival under nuclear attack and natural disaster. Three lectures. Three hours credit.

HPR 2323—Recreational Leadership.

Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three hours credit.

INDUSTRIAL EDUCATION

Adams

IED 1213-Woodwork I.

Knowledge, appreciation, and skill in use of hand tools; woods, joints, finishes, fasteners, and job planning. Six hours laboratory. Three hours credit.

IED 1223-Woodwork II.

Mill practices and techniques. Machine tool operation; job planning and design. Six hours laboratory. Three hours credit.

IED 2313-General Metal Work.

Design in metal, new materials, jigs, machine processes, and metal finishes; construction of metal projects. Six hours laboratory. Three hours credit.

IED 2323—Forging and Welding.

Practice in handforging; annealing, hardening, and tempering of tool steel; gas and electric welding. Six hours laboratory. Three hours credit.

IED 2413—History and Appreciation of the Artcrafts.

Growth and development of the artcrafts through the ages; instructional materials; practical designs; construction of projects in art metal, leather, plastics, ceramics, and other handicrafts. One lecture. Four hours laboratory. Three hours credit.

JOURNALISM

McMullen

JOU 1111—College Publications.

A laboratory course designed to give practical experience in working with college yearbook production. Yearbook planning, lay-outs, typewriting, proofreading, and photography will be emphasized according to student interest. Two hours laboratory. One hour credit.

JOU 1313—Principles of Journalism I.

Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling

elementary study of typography and headline writing. Two lectures. One hour laboratory. Three hours credit.

JOU 1323—Principles of Journalism II.

The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Two lectures. One hour laboratory. Three hours credit.

JOU 2213—Editing I.

Problems and policies in processing news. Special areas of reporting. Selection, editing, and display of news. New channels, modern trends. One lecture. Two hours laboratory. Three hours credit.

JOU 2223--Editing II.

Headline writing. Processing of copy. Newspaper typography and design. Types of newspapers. Layout of special sections and pages. Picture editing. One lecture. Two hours laboratory. Three hours credit.

MATHEMATICS

Boggan, Earle, Kimble

MAT 1121—The Metric System.

This course consists of the metric prefixes, metric lengths, metric volumes, metric weights, metric temperatures, metric heat units, the conversion of metric units of measure to English units of measure, and the conversion of English units of measure to metric units of measure. One lecture. One hour credit.

MAT 1213—College Mathematics I (Arithmetic & Algebra).

This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three lectures. Three hours credit.

MAT 1233—Intermediate Algebra. (Prerequisite: One year high school algebra or MAT 1213)

This course is designed for students whose qualifications are deficient for College Algebra and for students whose curriculum

requires three hours of mathematics for graduation. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphs, and simultaneous equations and basic geometric concepts. Three lectures. Three hours credit.

MAT 1313—College Algebra. (Prerequisite: Two years high school

algebra or MAT 1233)

This comprises a review of algebraic operations, systems of linear equations, and quadratic equations; and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three lectures. Three hours credit.

MAT 1323—Trigonometry. (Prerequisite: MAT 1313 or permission of Academic Dean)

This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three lectures. Three hours credit.

MAT 1613—Calculus IA.

Coordinate systems; basic theorems of analytics; functions; limits; the derivative; the integral; differentiation and integration of algebraic functions; applications. Three lectures. Three hours credit.

MAT 1623—Calculus IIA. (Prerequisite: MAT 1613)

Differentiation and integration of transcendental functions; the definite integral; methods of integration; applications. Three lectures. Three hours credit.

MAT 1723—The Real Number System.

Structure and properties of the number systems of arithmetic. Limited to students preparing to teach. Three lectures. Three hours credit.

MAT 1733—Informal Geometry and Algebra.

Basic ideas and structure of algebra; intuitive foundations of geometry. Limited to students preparing to teach. Three lectures. Three hours credit.

MAT 2613—Calculus III A. (Prerequisite: MAT 1623)

Solid analytics; vectors; improper integrals; line integration. Three lectures. Three hours credit.

MAT 2623—Calculus IV A. (Prerequisite: MAT 2613)

Infinite series; partial differentiation; multiple integrals. Three lectures. Three hours credit.

MAT 2913—Differential Equations.

Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry, physics, and chemistry. Three lectures. Three hours credit.

MODERN FOREIGN LANGUAGE

Chisholm

MFL 1113—Elementary French I.

This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principle aid is to be found in the language laboratory. Three lectures. One hour laboratory. Three hours credit.

MFL 1123—Elementary French II.

A continuation of MFL 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three lectures. One hour laboratory. Three hours credit.

MFL 1313-Elementary German I.

This course covers the fundamentals of grammar, conversation, and reading. Emphasis is not only on syntax but also on vocabulary and pronunciation with practice in listening and speaking. Three lectures. One hour laboratory. Three hours credit.

MFL 1323—Elementary German II.

A continuation of German 1313. Three lectures. One hour laboratory. Three hours credit.

MFL 2113—Intermediate French I.

A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three lectures. One hour laboratory. Three hours credit.

MFL 2123—Intermediate French II.

Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three lectures. One hour laboratory. Three hours credit.

MFL 2313-Intermediate German I.

This course is primarily a reading course. A review of grammar is provided as well as practice in comprehension and speaking. Three lectures. One hour laboratory. Three hours credit.

MFL 2323-Intermediate German II.

A continuation of German 2313. Three lectures. One hour laboratory. Three hours credit.

MILITARY SCIENCE

Behrens, Royals

MSC 1111-Military Science (1st year, 1st Semester).

Organization of the Army and ROTC; the military as a profession; historical growth and development of the Army with emphasis on management techniques. One lecture and one hour of leadership laboratory. One hour credit.

MSC 1121-Military Science (1st Year, 2nd Semester).

A continued emphasis on the historical growth and development of the Army and management techniques; the significance of military courtesy and discipline, customs and traditions of the military service. One lecture and one hour of leadership laboratory. One hour credit.

MSC 2112-Military Science (2nd Year, 1st Semester).

Military geography; the use of maps and aerial photography. One hour lecture and one hour supervising freshman leadership laboratory. Two hours credit.

MSC 2122-Military Science (2nd Year, 2nd Semester).

The functions, duties, and responsibilities of junior leaders; operations of the basic military team. Qualifying test for advanced ROTC. One hour lecture and one hour supervising freshman leadership laboratory. Two hours credit.

MUSIC

Carter, Chisholm, Irby, Young

MUSIC FOUNDATIONS

(Education, Literature, and Theory)

MUS 1113—Music Appreciation.

Listening course designed to give the student through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lectures. Three hours credit.

MUS 1214, 1224, 2214, 2224-Music Theory I, II, III, IV.

Recognition and part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Three lectures and two hours laboratory. Four hours credit.

MUS 2412, 2422—Music Literature I, II.

A listening course to give the student a better understanding of music through the ages. It offers the non-music major as well as the music major an opportunity to explore music as an art. Two lectures and one hour laboratory. Two hours credit.

MUSIC APPLIED

(Brass, Organ, Percussion, Piano, Voice, and Woodwinds)

MUA 1141, 1151, 2141, 2151—Brass for Non-Majors I, II, III, IV.

One hour private instruction and three hours practice. One hour credit.

MUA 1172, 1182, 2172, 2182—Brass for Music Education Majors I, II, III, IV.

One hour private instruction and six hours practice. Two hours credit.

MUA 1331, 1341, 2331, 2341—Organ for Non-Majors I, II, III, IV.

One hour private instruction and three hours practice. One hour credit.

- MUA 1363, 1373, 2363, 2373—Organ for Music Majors I, II, III, IV.

 One hour private instruction and nine hours practice. Three hours credit.
- MUA 1441, 1451, 2441, 2451—Percussion for Non-Majors I, II, III, IV.

One hour private instruction and three hours practice. One hour credit.

MUA 1472, 1482, 2472, 2482—Percussion for Music Education Majors I, II, III, IV.

One hour private instruction and six hours practice. Two hours credit.

MUA 1511, 1521, 2511, 2521—Class Piano I, II, III, IV.

For instrumental and voice majors only. One lesson and three hours practice. One hour credit.

- MUA 1541, 1551, 2541, 2551—Piano for Non-Majors I, II, III, IV. One lesson and three hours practice. One hour credit.
- MUA 1573, 1583, 2573, 2583—Piano for Music Majors I, II, III, IV. One hour private instruction and nine hours practice. Three hours credit.

MUA 1711, 1721—Class Voice I, II.

For Piano, Organ, and Instrumental majors only. One lesson and three hours practice. One hour credit.

- MUA 1741, 1751, 2741, 2751—Voice for Non-Majors I, II, III, IV. One lesson and three hours practice. One hour credit.
- MUA 1772, 1782, 2772, 2782—Voice for Music Education Majors I, III, III, IV.

One hour private instruction and six hours practice. Two hours credit.

MUA 1841, 1851, 2841, 2851—Woodwinds for Non-Majors I, II, III, IV.

One hour private instruction and three hours practice. One hour credit.

MUA 1872, 1882, 2872, 2882—Woodwinds for Music Education Majors I, II, III, IV.

One hour private instruction and six hours practice. Two hours credit.

MUSIC ORGANIZATIONS

(Band, Small Band Groups, Stage Band, Choir, Small Singing Groups)

MUO 1111, 1121, 2111, 2121—Band I, II, III, IV. Four practice sessions. One hour credit.

MUO 1141, 1151, 2141, 2151—Small Band Groups I, II, III, IV. One practice session. One hour credit.

MUO 1171, 1181, 2171, 2181—Stage Band I, II, III, IV. One practice session. One hour credit.

MUO 1211, 1221, 2211, 2221—Choir I, II, III IV. Three hours practice. One hour credit.

MUO 1241, 1251, 2241, 2251—Small Singing Groups I, II, III IV. One practice session. One hour credit.

PHILOSOPHY AND BIBLE

Bridges

PHI 1133—New Testament Survey.

This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts, and the other New Testament books. Three lectures. Three hours credit.

PHYSICS

Kitchin

PHY 2213—Physical Science Survey I.

Designed for the non-technical student. A survey of laws of physics and astronomy. Three lectures. Three hours credit.

PHY 2223—Physical Science Survey II.

Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Three lectures. Three hours credit.

PHY 2414—General Physics I. (Prerequisite: MAT 1323)

A study of mechanics, heat, and sound. Three lectures. Three hours laboratory. Four hours credit.

PHY 2424—General Physics II. (Prerequisite: PHY 2414)

A study of electricity, magnetism, light, and modern physics. Three lectures. Three hours laboratory. Four hours credit.

PHY 2514—General Physics IA. (Prerequisite: MAT 1623)

For engineering and science students. A study of mechanics, heat, and sound. Three lectures. Three hours laboratory. Four hours credit.

PHY 2524—General Physics IIA. (Prerequisite: PHY 2514)

For engineering and science students. A study of magnetism, electricity, and light. Three lectures. Three hours laboratory. Four hours credit.

POLITICAL SCIENCE

Brown, Butler

PSC 1113—American National Government.

Survey of the organizations, political aspects of and basis for American government. Three lectures. Three hours credit.

PSC 1123—American State and Local Government.

Relationship between states and federal governments, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three lectures. Three hours credit.

PSYCHOLOGY

Henson

PSY 1513—General Psychology I.

An introduction of the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three lectures. Three hours credit.

READING

Williams

REA 1212—Reading Improvement I.

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lectures. Two hours credit.

REA 1222—Reading Improvement II.

A continuation of REA 1212. Three lectures. Two hours credit.

REA 1232—Speed Reading I.

Diagnostic testing followed by practice in skills according to the needs of the students. Emphasis on comprehension skills such as getting main ideas, summarizing, organizing, and drawing conclusion. Guidance in developing wide reading interests that will provide background for college courses. Three lectures. Two hours credit.

SECRETARIAL

Branch, Richardson, Wilson

SEC 1113—Elementary Typewriting (I).

Mechanism, care, and operation of the typewriter; keyboard-drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting normally do not take this course. Three lectures. Three hours credit.

SEC 1123—Intermediate Typewriting (II). (Prerequisite: High school typewriting or SEC 1113).

Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three lectures. Three hours credit.

SEC 1213—Elementary Shorthand (I).

The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand normally do not take this course. Three lectures. Three hours credit.

SEC 1223—Intermediate Shorthand (II). (Prerequisite: High school shorthand or SEC 1213).

A continuation of SEC 1213. Three lectures. Three hours credit.

SEC 1313—Filing-Records Management.

The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three lectures. Three hours credit.

SEC 2113—Advanced Typewriting (III). (Prerequisite: SEC 1123). A continuation of SEC 1123. Three lectures. Three hours credit.

SEC 2123—Production Typewriting (IV). (Prerequisite: SEC 2113).

Skill development and vocational competency are the objectives of this course. Production of varied typewritten communications with emphasis on quality and quantity. Three lectures. Three hours credit.

SEC 2213—Advanced Shorthand (III). (Prerequisite: SEC 1223). The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three lectures. Three hours credit.

SEC 2223—Dictation and Transcription (IV). (Prerequisite: SEC 2213).

A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three lectures. Three hours credit.

SEC 2413—Secretarial Practice.

Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three lectures. Three hours credit.

SEC 2513—Office Appliances.

Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, addressograph machine, composer, transcribing machines, electric typewriters, mimeoscopes, and copying machines. Three lectures. Three hours credit.

SEC 2523—Office Machines.

Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machines, keydriven and rotary calculators and other mechanical office devices. Three lectures. Three hours credit.

SEC 2613—Business Communications.

Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three lectures. Three hours credit.

SEC 2713—Secretarial Practicum.

Supervised practical applications of theory and skills in various job situations within an office. This course is designed for advanced secretarial science majors. One hour lecture and four hours laboratory. Three hours credit.

SOCIOLOGY

Williams

SOC 2113—Introduction to Sociology.

A study of human relationships. Students will receive a synopsis of the whole field of sociology: the social world, the social and cultural process within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three lectures. Three hours credit.

SOC 2143—Marriage and Family.

A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of Socio-economic adjustments to society. Three lectures. Three hours credit.

SPEECH AND THEATRE

Clark

SPT 1113—Oral Communication (Principles of Speech).

Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all

occasions, major emphasis on organization of material; and practice in speaking before the group. Three lectures. Three hours credit.

SPT 2222—Introduction to Dramatic Arts (Stagecraft).

Stagecraft, lighting, make-up, acting, and production techniques. Students are required to participate in assigned plays. One lecture. Two hours laboratory. Two hours credit.

DESCRIPTION OF COURSES

TECHNICAL

Alford, Carr, Gray, Haley, Jones, Miles

BCN 113T—Fundamentals of Carpentry.

Offered first semester. A course designed to familiarize the student with the fundamentals of carpentry, principles involved in a typical structure, and their applications and solutions. One lecture. Four hours laboratory. Three hours credit.

BCN 123T—Blue Print Reading—Building Trades.

Offered first semester. A course designed to teach the student how to read and interpret plans and specifications for residential and light commercial construction. Three lectures. Three hours credit.

BCN 233T—Building Materials.

A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with brief description of their manufacture. Three lectures. Three hours credit.

BCN 253T—Contracts and Specifications.

Offered second semester. The general laws of contracts, agencies, sales agreements, and engineering specifications as incorporated into contracts; the business and legal phases of engineering. Three lectures. Three hours credit.

BCN 263T—Construction Methods and Equipment.

Offered second semester. The selection of materials, equipment, problems of electrical and water supply. A consideration of prob-

lems in construction that will familiarize the student with requirements pertaining to specific solutions in these areas. One lecture. Four hours laboratory. Three hours credit.

BCN 343T—Cost and Estimating I.

Offered first semester. Preparation of material and labor quantity surveys from actual working drawings and specifications. Three lectures. Three hours credit.

BCN 424T—Building Design.

Offered second semester. This subject includes working drawings and details of the actual construction of a model of a small house. It also includes architectural design, working and structural drawings of more complex structures. Structural computations are required. Eight hours laboratory. Four hours credit.

BCN 443T—Cost and Estimating II.

A continuation of BCN 343T. Three lectures. Three hours credit.

BFT 113T—Principles of Banking Operations.

Fundamentals of bank functions in a descriptive fashion so that the beginning banker may view the profession in a broad and operational perspective. Three lectures. Three hours credit.

BFT 123T-Money and Banking.

Practical aspects of money and banking and the basic monetary theory. Historical treatment minimum. Emphasis on such problems as economic stabilization, types of spending, theory of gold, limitations of central bank control, government fiscal policy, balance of payments, and foreign exchange, showing their repercussion on the banking industry in affecting yield curves and the structuring of portfolios. Three lectures. Three hours credit.

BFT 263T-Installment Credit.

Techniques of installment lending, presented concisely. Emphasis on establishing the credit, obtaining and checking information, servicing the loan, and collecting the amounts due; each phase of a bank's installment credit operation carefully scrutinized to the most efficient methods. Inventory financing, special loan programs, business development and advertising, and the public relations aspect of installment lending. Three lectures. Three hours credit.

CCR 111T-Curriculum Ideas For Young Children.

Exploring curriculum ideas for young children through the child care curriculum lab, Holmes Junior College library and other field experiences. Two hours laboratory. One hour credit.

CCR 113T—Child and Family Relations.

This course focuses upon family interactions and their effects on the child in each stage of family development. Three lectures. Three hours credit.

CCR 123T—Literature for Young Children.

Various forms of children's literature are introduced. The availability of children's literature and the selection of quality literature for different age groups are emphasized. Illustrators and the effectiveness of their illustrations as well as authors of children's books are discussed. Two lectures. Two hours laboratory. Three hours credit.

CCR 133T—Introduction to Early Childhood Education.

This course provides the beginning student with a better background and understanding of the importance and opportunities of the preschool program. A survey of principles and programs in early childhood education, history, philosophy and theory of educating young children. Two lectures. Two hours laboratory. Three hours credit.

CCR 211T-First Aid.

This course in the underlying principles and applied techniques of first aid meets requirements for the standard and advanced First Aid Certificates of the American Red Cross. One lecture. One hour credit.

CCR 213T—Creative Arts.

Introduction of a variety of creative art and music activities for pre-school children. Emphasis placed on encouraging art and musical expression by children, not perfecting art and musical skills. Two lectures. Two hours laboratory. Three hours credit.

CCR 233T-Child Nutrition and Health Care.

Basic information regarding nutrition, the nutritional value of food, and the relationship of food and food habits to the nutrition of the young child. Two lectures. Two hours laboratory. Three hours credit.

CCR 243T-Physical/Motor Development for Young Children.

An analysis of the fundamental motor patterns developed during early childhood with emphasis on fine and gross motor skills. Two lectures. Two hours laboratory. Three hours credit.

CCR 313T-Language Arts for Preschool Children.

Provides the basis for an understanding of the methods and techniques of teaching the language arts. These include oral language, manuscript writing, and reading. Two lectures. Two hours laboratory. Three hours credit.

CCR 323T—Science and Number Concepts for Preschool Children.

A study of a variety of science and math experiences for use with preschool children. Emphasis placed on tools, equipment and objectives for preschool children. Two lectures. Two hours laboratory. Three hours credit.

CCR 324T—Day Care/Kindergarten Practicum I.

This course is designed for the student to participate actively in the training and supervision of children in approved centers, nurseries or children's institutions. The student is closely supervised by a qualified instructor. Eight hours laboratory. Four hours credit.

CCR 413T—Administration of Preschool Programs.

A course in the organizational structure and management of various pre-school programs. Three lectures. Three hours credit.

CCR 414T—Day Care/Kindergarten Practicum II.

A continuation of CCR 324T. Eight hours laboratory. Four hours credit.

CCR 423T—Teaching the Special Child.

This course is designed to meet the need for teachers with more meaningful individual education for children with learning disabilities and other areas of exceptionality in children. Two lectures. Two hours laboratory. Three hours credit.

CCR 433T—Methods and Material for Teaching Preschool Children.

Approaches to teaching and guiding learning of young children analyzed and practiced along with materials effective in supporting each strategy. Two lectures. Two hours laboratory. Three hours credit.

DPR 112T-Key Punch, Sorter and Verifier.

This course is arranged so that students will master the IBM key punch. By a combination of lecture and key punch drill, the student will become a proficient key punch operator. In addition, the entire array of unit record equipment will be surveyed with emphasis upon proficient operation of the IBM sorter, verifier, and collator machine. Four hours laboratory. Two hours credit.

DPR 115T—Data Processing I (BASIC).

A unit record oriented course designed to acquaint the student with operating the keypunch, sorter, verifier, accounting machine, collator, reproducer, and interpreter, and to introduce the boardwiring principles required by each machine. Three lectures. Four hours laboratory. Five hours credit.

DPR 125T—Data Processing II (Systems Fundamentals).

Offered second semester. A basic course that advances concepts, terminology, and theory of modern computers and provides a firm background in use of IBM 360-20 punched card utility programs and FORTRAN Programming language. Problems are related to basic application areas. Three lectures. Four hours laboratory. Five hours credit.

DPR 215T—Computer Business Applications.

Applying computer logic and concepts to solving business problems in accounts receivable, accounts payable, payroll, and inventory control. Students increase proficiency using FORTRAN programming language. Three lectures. Four hours laboratory. Five hours credit.

DPR 224T—Systems Analysis and Design.

Use of data processing equipment in designing a complete management information system. Shows how all business function interrelate by requiring student to analyze manual procedures, design a sound systems approach, make proper selections, and implement a feasible conversion schedule. Two lectures. Four hours laboratory. Four hours credit.

DPR 234T—Other Programming Language.

This course is designed to expand the student's knowledge of various programming languages and techniques. A greater insight into the interaction of computer hardware and software is provided by programming exercises in machine-oriented, symbolic languages, COBOL and BAL. In contrast, sophisticated algorithmic and problem-oriented languages are studied to introduce the student to the concept of machine-independent software. Two lectures. Four hours laboratory. Four hours credit.

EGR 113T—Computational Methods.

Instruction in basic principles and procedures in mathematical and technical computations with the aid of various mathematical tables and formulas, printing and electronic calculators. Two lectures. Two hours laboratory. Three hours credit.

EGR 213T—Statics and Strength of Materials.

Offered first semester. An introductory course into the field of structural design, consisting of a study of statics and strength of materials. Emphasis is given to elementary analysis of forces in simple structures, and a study of the properties of such materials as steel, wood, and concrete, and the design of beams, columns, and shafts with these materials. Three lectures. Three hours credit.

EGR 343T—Surveying.

Offered second semester. A familiarization laboratory designed to develop in the drafting student the ability to take surveyor's notes and convert them into finished drawings. It includes basic principles of geometry, theory, and use of instruments, mathematical calculators, and the control and reduction of errors. One lecture. Four hours laboratory. Three hours credit.

GRA 113T—Fundamentals of Drafting.

Offered first semester. A basic course covering areas common to all drafting, with special emphasis on proper technique and early habit formation. One lecture. Four hours laboratory. Three hours credit.

GRA 223T—Descriptive Geometry.

Offered second semester. Theory and problems designed to develop the ability to visualize points, lines, and surfaces in space, to relate them to each other, and to apply these. One lecture. Four hours laboratory. Three hours credit.

GRA 235T—Machine Drafting.

Offered second semester. Emphasize methods, techniques and procedures in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment notation, working order preparation, routing, and other drafting room procedures. Two lectures. Six hours laboratory. Five hours credit.

GRA 345T-Electrical-Piping-Sheet Metal Drafting.

Offered first semester. An advanced course in drafting in which techniques and knowledge are employed in the planning of

mechanical and electrical objects. Efficient use of all common types of applicable handbooks, code books, and other standard references are an integral part of this phase of drafting. Two lectures. Six hours laboratory. Five hours credit.

GRA 355T—Architectural Drafting.

Offered first semester. Presentation and application of architectural drafting room standards. Two lectures. Six hours laboratory. Five hours credit.

GRA 465T—Structural Drafting.

Offered second semester. Structural section, terms and conventional abbreviations and symbols used by structural fabricators and erectors are studied. Knowledge is gained in the use of the A.I.S.C. Handbook, the tables of squares and logarithms, and trigonometric functions. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. Two lectures. Six hours laboratory. Five hours credit.

GRA 474T—Map and Topographic Drawing.

Offered second semester. Selected drafting techniques are applied to the problem of making maps, traverses, plot plans, plan and profile drawing using maps, field survey data, aerial photographs, and related references, materials including symbols, notations, and other applicable standardized materials. One lecture. Six hours laboratory. Four hours credit.

MAT 113T—Technical Mathematics I (Algebra).

Offered first semester. Broad coverage of the most widely accepted areas of college level algebra with special applications for technicians. Three lectures. Three hours credit.

MAT 223T—Technical Mathematics II (Trigonometry).

Offered second semester. Broad coverage of the most widely accepted areas of college trigonometry with special applications for the technicians. Base common to slide rule and logarithm is examined. Three lectures. Three hours credit.

PHY 323T-Physics (Mechanics, Heat and Sound).

Offered first semester. Fundamental laws of mechanics, heat, and sound with technical applications. Two lectures. Two hours laboratory. Three hours credit.

PHY 423T—Physics (Electricity and Optics).

Offered second semester. Fundamental laws of electricity; magnetism and optics with technical applications. Two lectures. Two hours laboratory. Three hours credit.

PSY 413T—Industrial Psychology.

Offered second semester. Significance of individual differences in industry; instruments and techniques of selecting and placing personnel; motivating, training, and supervising the workers; nature and control of fatigue; psychological aspects of labor relations; morale and attitude measurements; industrial counseling. Three lectures. Three hours credit.

RTB 121T-FCC License.

This course is designed to prepare the student for the FCC test for Radio Telephone third class operator permit. One lecture or two hours laboratory. One hour credit.

RTB 113T—Introduction to Broadcasting.

This course is designed to provide an understanding of the operation of stations and networks and provide a wide background of information about broadcasting and the broadcasting industry that will enable each individual to make his own appraisal of this form of mass communication. Three lectures. Three hours credit.

RTB 134T—Announcing.

To provide the student with the basic skills of the radio announcer. Diction, pronunciation, and reading, to familiarize the student completely with the equipment at a radio station. Two lectures. Four hours laboratory. Four hours credit.

RTB 213T-Radio News.

The gathering, writing, and presentation of news. To provide the student with the basic fundamentals of radio news and the operation of radio news rooms. Three lectures. Three hours credit.

RTB 221T-FCC License.

It is a continuation of preparation of the student for the FCC test for Radio Telephone third class operator permit. One lecture or two hours laboratory. One hour credit.

RTB 244T—Radio Production I.

It is designed to stimulate the student's imagination in the writing and production of commercials and those aspects of production

that enhance the capability of the station. Three lectures. Two hours laboratory. Four hours credit.

RTB 333T—Mass Communications I.

A study of the history, organization, and mechanics of various mass media. Designed to help the student understand the roll of mass media in his life and in society. Three lectures. Three hours credit.

RTB 363T—Radio and Television Writing.

To explain the mechanics and techniques of writing commercial copy and to provide the beginner with the means for practical application of information about copy writing and thus lessen the need for on-the-job training. Three lectures. Three hours credit.

RTB 364T—Television Production I.

Practical experience in production of television programs and the techniques of production including camera, audio, lighting, staging, graphics, and on-campus appearance. Three lectures. Two hours laboratory. Four hours credit.

RTB 424T—Radio and Television Laboratory.

Special production of radio or television project. Twelve hours laboratory. Four hours credit.

RTB 443T—Mass Communications II.

Sales and advertising as applied to mass media. To train the student in the business, economics, and marketing of media sales and advertising promotion. Three lectures. Three hours credit.

RTB 453T—Administration.

To acquaint the student with the know-how of radio station operations including the organizational set up, programming, engineering, personnel, accounting, sales and promotion of a radio station. Three lectures. Three hours credit.

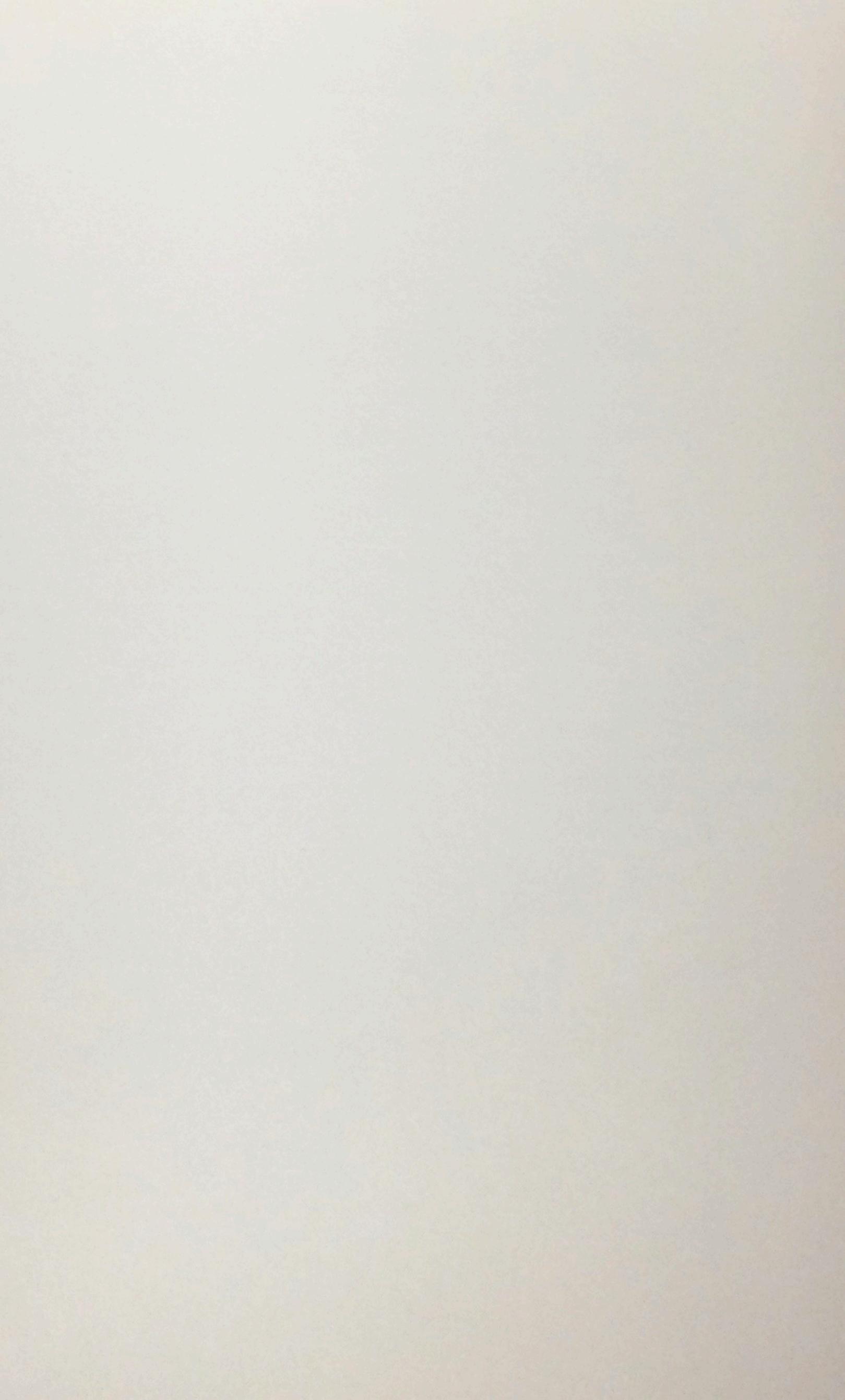
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Goodman, Mississippi

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